

FACL Legacy Endowment Grant Application

The Legacy Endowment was established by the FACL Board of Directors to further the mission of FACL, specifically in the areas of scholarship, research, professional development, and conference attendance. The purpose of this form is for ACL members to apply for funding to assist in one of these areas.

Name of Applicant *

Lucy Librarian

E-mail Address *

acllibrarianlucy@college.edu

I am applying for funds in the following area: (See website for specific examples) *

- Scholarship / Education: These funds would be used to assist current MLIS students in the pursuit of their degree.
- Research: If you are conducting research to implement a new program or service in your library, or conducting research for an article, this would be the option to use.
- Professional Development: This option would be used for training or other prof. dev. outside of attending a conference. For example a multi-week training course or certification.
- Conference Attendance (outside of ACL Conference): If you desire to attend a library conference and need additional funding, use this option.

Amount Requested *

\$200

What percentage of the overall budget would your requested amount cover? *

For example, a conference that costs \$1,000 to attend and the grant request is \$500, this is 50% of the budget.

75%

Summary *

The summary should be about one paragraph in length and include a brief description of the use of the funds.

In the landscape of change in higher education, I have been asked to reinvent our library instruction offerings to align with a more decidedly online general education package. It is my desire to first update my knowledge of pedagogy, digital literacy, library trends, and changes in higher education so that I can make informed decisions. I plan on publishing my findings in *The Christian Librarian*, as well as presenting at the Annual Conference. As a solo-librarian at a remote, small liberal arts college, we simply do not have access to the needed scholarship, and I would like to use the funds to travel to a R1 academic library, which has access to LISTA and other resources. There, I would purchase a community card, conduct a comprehensive literature review, and obtain the needed scholarship.

Background and Description *

The background and description should be 1-3 pages in length, and provide the reader with an explanation of the problem that has created the need for the grant request. It should provide evidence that a problem exists as well as that the proposed project will contribute to a solution to the problem or will reduce the harmful impact of the problem. The description should give the reader a detailed description of the program that will be funded by the requested grant. This description should explain the duration of time during which the funds will be used, the goals, how the goals will be achieved, how success or failure will be measured, what services you promise to deliver to what population and what results you expect to bring about. The length of answers may vary depending on the size and scope. It is important that the reader who finishes this section know why your program should be funded over others.

 Lucy Librarian - A... ****See page 3 for the content that was uploaded.**

Timeline *

Using your Project Description, provide the reader with a timeline that shows the chronological order in which the activities listed will be undertaken and/or completed. Also include information about how/when funds that are awarded will be spent to support each activity.

If awarded the ACL Legacy Endowment Grant, I would schedule research days in January 2021, and use the grant immediately for travel costs and the community library card. Reading, learning, and applying the research will take the rest of the year, with creation of new curriculum in late spring, implementation of courses in summer and fall, and writing the articles over the course of the year. The literature review would be submitted for publication in Spring 2021, and the article discussing implementation and evaluation of the new online library instruction curriculum would be submitted in Fall 2021.

ACL Legacy Endowment Application Details

Lucy Librarian

Background and Description:

Our college is moving the majority of our general education core online in the fall, which means my delivery of library instruction will need to drastically change. Simply delivering a live lecture online is not ideal. I have a working knowledge of using the technology but am at a loss when it comes to best practices for online learning. My knowledge of pedagogy needs to be updated for this new environment.

As a remote, very small liberal arts institution without full-text coverage of the major journals in librarianship and higher education, much less sufficient bibliographic coverage, I would like to be able to travel to a R1 library to conduct research and pay for a community card. The costs of travel and the community card present an economic hardship for me. My institution is able to provide library coverage on the days dedicated to research at the Research One Library. Additionally, the grant could help me take care of fees associated with printing, purchasing, or borrowing the needed scholarship.

I anticipate that I will need two full days of research on-site. Research One Library is 60 miles away, for a total of 240 miles over two round trips. The community card, which allows for 15 checkouts and use of public computers and university databases is \$75.

My research days would be in the first week of January before school resumes. Once I have had time to read, learn, and absorb the new knowledge, I will begin designing new instruction for the Fall semester. Designing new curriculum will take place between the months of March to May. The new library instruction curriculum will be beta tested during our summer online classes.

Success will be measured through structured open-ended questions and a confidence scale, which will be administered to the students at the end of the courses.

After evaluating the results, changes will be made to the library instruction curriculum prior to full implementation in Fall 2021.

I anticipate writing two articles. The first one will be a literature review, and the second will cover creating new library instruction, grounded in best practices for online learning.