

— ASBURY UNIVERSITY —



# RIDING THE CIRCUITS

— June 11-14, 2018 —

WILMORE•KY

SHARING KNOWLEDGE, THEN AND NOW



ASSOCIATION  
of CHRISTIAN  
LIBRARIANS®

	<b>Information Literacy</b>	<b>Librarianship</b>	<b>Administrative</b>	<b>Instruction/ Technology</b>	<b>Library Outreach/ Scholarship</b>
<b>Workshop 1: Tues 12–1pm</b>	Leaving the Reference Desk and Integrating the Framework into Research Consultations <i>(Abernathy—MH 206)</i>	People of the Magazine: Sharing Knowledge in Evangelical Periodical Media, Then and Now <i>(Maxson—MH 105)</i>	Communicating Library Value to Stakeholders: Developing an ROI Framework, Part II <i>(Gray, Fawcett—RH 319)</i>	Learning Management Systems and the Library <i>(Rice, Kind, Lorson—MH 102)</i>	How to Enhance Library Visibility Through Community Programming <i>(Messersmith—MH 104)</i>
<b>Workshop 2: Tues 2:50–3:50pm</b>	Responding to Information Anxiety: A Theological-Ethical Framework <i>(Hartog—MH 102)</i>	Conducting a Large-Scale Weeding Project in an Academic Library: Purpose, Plan, and Process <i>(Olney—RH 319)</i>	All Aboard! Recruitment, Orientation, and Onboarding for New Hires <i>(Fairall, Barbato—RH 321)</i>	Extreme Classroom Makeover: Transforming Library Instruction Spaces for Deeper Student Engagement <i>(Johnson, Wilson—MH 105)</i>	Riding the Circuit to the Faculty: the Role of the Library in Faculty Development <i>(Thornton—MH 206)</i>
<b>Workshop 3: Wed 8:45–9:45am</b>	Community Camp Meetings: Combining Expertise to Create Online Information Literacy Instruction <i>(McCoy—RH 319)</i>	The Role of Convenience in the User Experience <i>(Triplett—MH 206)</i>	Moving from Dissonant to Resonant Leadership? <i>(Walton—MH 105)</i>	Sharing Your Unique Knowledge to the World: Steps in Creating a Digital Library <i>(Blowers—MH 102)</i>	Promote Campus Scholarship <i>(Potts—RH 321)</i>
<b>Workshop 4: Wed 4–5pm</b>	Knowledge, Understanding, and Wisdom: A Biblical View of Information Literacy in Higher Education <i>(Gates—RH 319)</i>	CLOSE Calls: Keeping Solo Librarians Connected with Zoom <i>(McConkey, Mancuso, Abernathy—MH 105)</i>	Preparing for the Unexpected: Potential Violent Incidents Impacting You and the Library <i>(Hajdik—MH 102)</i>	Hands-On Learning for the iGeneration Student <i>(Motz—MH 206)</i>	Professional Development, Campus Staff and the University Library <i>(Parker—RH 321)</i>
<b>Workshop 5: Thurs 8:45–9:45am</b>	What Librarians Wish Faculty Knew About the Library (And How We Told Them) <i>(Miller—MH 206)</i>	Core Values vs Added Values in a 21st Century Seminary Library <i>(Yilibuw, Wolsky—MH 104)</i>	Library Director 101 <i>(Olson, Reid—MH 102)</i>	Running Neck and Neck: How a Librarian Worked with IT to Build Software Tutorials for Their Campus <i>(Kahkola, Kahkola—RH 319)</i>	Passing Grade to Popcorn Popping A++ Library Marketing Plans: It's All About Taking One Targeted Action Step <i>(Warwick—MH 105)</i>
<b>Workshop 6: Thurs 12:15–1:15pm</b>	Faith, Evaluation, and Relative Truth: The Search for Information <i>(Bessin—MH 206)</i>	#MeToo : Biblically Addressing Sexual Harassment <i>(Hanson—RH 321)</i>	Tale of Three Cities: Hiring and Employment Perspectives From Three Institutions <i>(Patterson, Rice, Fairall—MH 105)</i>	Institutional Repositories at Christian Colleges and Universities <i>(Bolton—RH 319)</i>	I Really Want to Write Something for Publication, But I Don't Have Any (fill in the blank) <i>(Kempa—MH 102)</i>

MH—Morrison Hall, RH—Reasoner Hall

## PRESENTATION SCHEDULE

# WELCOME



The faculty and staff of Kinlaw Library welcome y'all to Asbury University and Wilmore for the 62<sup>nd</sup> Annual Conference of ACL. In case you missed Conference at Asbury in 2003, we are honored to have another opportunity to show you some warm southern hospitality. We are so grateful that you have come to visit with us for this conference.

While you are here, we pray that you will experience some of the beauty and serenity of Wilmore and the

Bluegrass area. Take advantage of the Libguide we provided, which outlines many details of historical attractions, restaurants, recreational activities, and educational options in the area. Please ask us questions! We love to tell people about all the great places in the Bluegrass region.

Annual conference is always a time to grow spiritually, professionally, and socially. As in the day when the circuit rider would come in to preach revival meetings, we hope this week is also a time of spiritual rejuvenation and refreshment. May God give “you a spirit of wisdom and of revelation in the knowledge of Him” (Eph. 1:17) this week.

If you have questions or need assistance, please contact anyone on the hosting team, the library staff, or conference staff. We wish to make this week a most pleasant experience for you.

Enjoy and be renewed!

Jennifer Walz  
Host Librarian



On behalf of your ACL Board of Directors, welcome to the 2018 Annual Conference of the Association of Christian Librarians!

This year's theme—Riding the Circuits: Sharing Knowledge, Then & Now—has me thinking about continuity. As librarians and as people of faith, we are connected to a rich legacy that encompasses the thoughtfulness with which we engage our God-given curiosity, the paths by which we live out our vocation, and

the enthusiasm with which we share what we know. Here at our Annual Conference, we gather to discover new ideas and explore new approaches even as we celebrate that shared foundation.

What else do you intend to share this week? Many of you have prepared workshops or poster presentations to share practical knowledge about your own experiences and about the insight those efforts have provided. Others will seek out opportunities to share the burden of their personal or professional needs with a colleague, asking for wisdom, advice, or prayer. All of us will share in the blessing of time well spent in service of the work to which God has called us. I'm excited to share this week with you as we “spur one another to love and to good works” (Heb. 10:24), both within and beyond the library.

Thank you for joining us here in Wilmore!

Denise Nelson  
ACL President

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We invite you to share your insight and conference experience on social media using by using the conference hashtag: #ACL18. Look for monitors around campus with our scrolling twitter feed.

## STAY CONNECTED

-  @ACLibrarians  
#ACL18 for conference posts
-  ACLibrarians
-  @ACLibrarians
-  Wifi Network: AU Wireless  
Username: Asbury36  
Password: ACL12018

## ACL CONFERENCE COORDINATING TEAM

### April McKinion

Conference Manager

### Jaime Pitt

Presentations Coordinator

### Tonya Fawcett

Continuing Education Coordinator

### Janelle Mazelin

Executive Director

### April VanPutten

Vendor Coordinator

### Jennifer Walz

Host Librarian

**The conference hosting team consists of librarians and staff from Asbury University and Asbury Theological Seminary. Thank you ALL for your help and support!**

*The ACL Conference Planning Team would like to applaud and extend our appreciation to the following for their contribution in making this conference possible:*

### LOCAL CONTRIBUTORS

Dr. Sandra Gray, President of Asbury University

Jeanette Davis, Asbury University  
Director of Conference Services

Asbury University Pioneer College  
Caterers and Tina Miller, Director of  
Food Service

Asbury University Information and  
Technology Services:  
Andrew Miller, Help Desk and  
Learning Resources Manager

Asbury Theological Seminary  
Conference Services

Asbury Theological Seminary Food  
Services

Asbury Theological Seminary Technical  
Support

### OTHER CONTRIBUTORS:

Brent Welborn, Logo Designer

Kaitlin Ross, Notebook Designer

Mark Mazelin, ACL Webmaster

ACL Presenters

# WELCOME



On behalf of the conference planning team and the home office staff, we are so thrilled to welcome you to the 2018 ACL Annual Conference. For months, we have been planning and preparing with great anticipation and expectation for this week. We know that you greatly benefit professionally and spiritually from these four jam-packed days. So it is our goal and heartbeat for this conference to serve you well.

With that in mind, you'll notice several changes this year. The conference notebook has a few layout updates to make it a bit more intuitive. Behind each daily tab, you'll find all the details you need for that day. If you are looking for team members, vendor directories, Asbury campus information, maps, etc., check the Information tab.

There is a change in the schedule, too. To better serve our attendees we needed to move our lunch to 11am. There are some student camps at Asbury this week, and we wanted to make sure we get through the meal lines before the students. This way our meal-times will be less hectic. With moving the lunch time up, that left no available time for morning breaks. A few snack options have been provided for you in your conference tote bag in case you find yourself hungry. Robert Jones from TREN has also made it possible for us to offer coffee daily in the Kinlaw Library, while supplies last.

It is just a joy to serve you and we pray that you have a fruitful week!

April McKinion

Conference Manager & Outreach Coordinator

## CONFERENCE APP

*Have all conference details at your fingertips!*

**Download the ACL Conference App  
on iOS or Android:**

- Visit <http://my.yapp.us/F75P4M> on your device and follow instructions on the page.
- You'll be asked to install Yapp from the app store.
- Open Yapp and tap "Download an existing Yapp" and your app will appear.

Don't have an iOS or Android device? You can view this app from a browser by using the URL above.



*A special thanks to HIGHBRIDGE Springs Water for donating the bottled water for conference.*

# MONDAY, JUNE 11

**8am–9pm**

*Kinlaw Library*

## Arrival & Registration

**8–11am**

*Kinlaw Library 151*

## Pre-Conference #1: Open Education & Open Educational Resources

*Anita Walz*

Pre-registration required. Lunch included.

Open Education and Open Educational Resources (OER) have the potential to change your campus, expanding access to courses and saving students money. Are you ready to encourage and support OER on your campus? Then this pre-conference workshop is for you!

Join the conversation as Anita Walz shares the origins and influences of open education and OER. She will help attendees envision some potentials for open education in their personal context. Basic skills needed for promoting open education on individual campuses will be shared as well as resources to further explore this topic. Those who registered were asked to take a short survey prior to the pre-conference to help best gear this workshop to those attending.

*Anita Walz is the Open Education, Copyright, and Scholarly Communication Librarian at Virginia Tech. She works with faculty, administrators, and staff on local, state, national and international levels to inspire faculty to choose, adapt, and create learning resources which are more accessible to students. She works in support of student-led projects and is often invited to lead sessions for students and faculty on copyright and the potential of open licensing. Her work experience includes over 15 years in international, government, and academic libraries, including the World Bank and the ERIC Digital Library. She was the project manager and a contributor to Virginia Tech's first open textbook: "Fundamentals of Business" (2016) and designed and administers the Faculty Open Education Initiative Grant Program at Virginia Tech. This program provides funds and technical support to faculty who wish to adapt or author and broadly share openly licensed materials for teaching and learning. She served on the inaugural advisory board of the Open Textbook Network (2016-2017) and currently serves on the Open Virginia Advisory Council of the State Council of Higher Education in Virginia. She is a System Leader for VIVA's Open Textbook Initiative and has been a featured speaker in several SPARC and ACRL Webinars. Her research interests include: economics of higher education, library involvement in open educational resource initiatives, library publishing, and effective teaching practices for college-age and adult learners. She is the author of the Association of Research Libraries' SPEC Kit (351) "Affordable Course Content and Open Educational Resources" (2016) and several journal articles and book chapters. She served as a Fulbright Specialist on Open Educational Resources (OER) in Central Asia (Kyrgyzstan) in April 2017. You can find her on Twitter @arwalz.*



**11am–12pm**

*Johnson Building  
Cafeteria*

## Lunch

**12:30–3:30pm***Asbury Theological  
Seminary Library  
Lower Level***Pre-Conference #2: Bringing Hannah to Life: Integrating Copyright and Digitization into Archival Exhibits***Robert Danielson, Grace Yoder, and Lisa Setters*

Pre-registration required. Lunch included.

What do you do when you want to draw people's attention to the Archives and Special Collections? One obvious answer is to have a special exhibit! But how do you select and refine the material, and how do you leverage the resources of your library on limited funds? How do you take the exhibit out into the digital world and maximize its impact?

Dr. Robert Danielson, Scholarly Communications Librarian, and Grace Yoder, Archivist at Asbury Theological Seminary decided to develop such an exhibit from the papers of Hannah Whitall Smith (1832-1911), a Quaker who experienced sanctification and became involved in the early Holiness Movement. Her book, *A Christian's Secret to A Happy Life* became a holiness devotional classic, read all over the world and still in print. Lisa Setters, then Research and Web Librarian, worked on an online version of the exhibit using LibGuides, while Dr. Danielson worked on digitizing the exhibit and creating an open access book of the material for Asbury's First Fruits Press.

Take the journey with these three librarians as they discuss all of the various aspects of creating the exhibit: "The Feminist Connections of a Holiness Icon." From copyright issues, to choosing material, to preservation and display issues, as well as digitizing the material for an open access book, creating the online exhibit using LibGuides, and more, you can experience the whole process of bringing Hannah to life!

This workshop will include handouts, a tour of the Archives and Special Collections of Asbury Theological Seminary, copies of the open access book, and, of course, a visit to the exhibit itself in the Archives Reading Room.

*Dr. Robert Danielson is the Scholarly Communications Librarian at Asbury Theological Seminary and a Certified Archivist with the Academy of Certified Archivists. He oversees issues of copyright and digitization at Asbury Theological Seminary and runs the library's open access online press, First Fruits Press. He has an MLS. from the University of Kentucky and a PhD in Intercultural Studies from Asbury Theological Seminary.*

*Grace Yoder is the Archivist at Asbury Theological Seminary, where she has worked for over 20 years. She is particularly knowledgeable in issues of preservation and organizing collections, but also manages the Archives and Special Collections and assists researchers in using the collections.*

*Lisa Setters graduated from Florida State University in 2016 with a MS in Library and Information Science, specializing in Information Architecture. She served as the Research and Web Librarian at Asbury Theological Seminary until January 2018.*

**4pm***Kinlaw Library  
Upper Level***First-Time Attendees Meeting**

All first-time attendees are encouraged to attend. This informal event is a time to learn more about the Association and the conference. Attendees will meet current ACL leadership and other first-time attendees and walk away with a little welcome gift.

**5–6pm***Johnson Building  
Cafeteria***Dinner****6:30–8pm***Miller Communication  
Arts Building***Welcome & Dessert Reception**

All attendees are invited to the official kick-off of the 62nd ACL Annual Conference. Enjoy a warm welcome from the Asbury University administration, view several award-winning short films from Asbury's High Bridge Film Festival, capture your experience in the photo booth, sample a Kentucky dessert and beverage while touring the Miller Communication Arts Building featuring film and Olympic memorabilia.

**8–8:30pm***Kinlaw Library 121***Workshop Presentors Meeting**

Calling all workshop presentors: this meeting is especially for you! Jaime Pitt, ACL Presentations Coordinator, will communicate important information that you need to know as a presenter. This is also an opportunity to ask questions, see a similar room where you will be presenting, and receive a gift for being a part of the conference.

**8:30pm***Kinlaw Library***Kinlaw Library Tour****9pm***Kinlaw Library***Library & Registration Closes**

# TUESDAY, JUNE 12

**6–6:30am**

*Kinlaw Library*

## Prayer Walk

The purpose of the prayer walk is to come together to lift up the requests of fellow ACL members during the time of the conference. Those interested can meet in front of the library. We will take a 30-minute walk around campus. Please submit any requests through this Google Form: <https://bit.ly/2v5KjA7>.

**7–7:50am**

*Johnson Building  
Cafeteria*

## Breakfast

**8–8:30am**

*Asbury Theological  
Seminary  
Estes Chapel*

## Devotion

Please join us for a time of singing and a short devotion shared by local guests. Timothy C. Tennet, who has served as president of Asbury Theological Seminary (ATS) since July 2009, will be sharing today's devotion. Prior to his coming to ATS, Dr. Tennet was the Professor of World Missions and Indian Studies at Gordon-Conwell Theological Seminary where he served since 1998. Ordained in the United Methodist Church in 1984, he has pastored churches in Georgia, and in several of the largest churches in New England. Since 1989, he has taught annually as an adjunct professor at the New Theological College in Dehra Dun, India. He is a frequent conference speaker around the country and numerous countries in Asia, Africa, and Europe.



Music will be led by Kaylan Moran and Haley Weaver.

Kaylyn Moran was born and raised in Dublin, GA. She attended and graduated from Asbury University with a major in Music in 2010. She went on to earn a Masters in Higher Education Administration from GA Southern University. She is Resident Director of Glide-Crawford and serves on the Spiritual Life team. She also attends Asbury Seminary and is working towards a Masters of Divinity. She enjoys leading worship whenever she can.

Originally from South Florida, Haley recently completed her Masters of Divinity at Asbury Theological Seminary. She works at Asbury University in the department of Spiritual Life. She loves to spend time with her husband Brandon, enjoys cooking, and gets excited for impromptu whiffle ball games in the summer!

**8:40–10:15am**

*Asbury Theological  
Seminary  
Estes Chapel*

## Keynote: Embracing the Ever-Changing Library Profession with a Compassionate Perspective

*Mary Broussard*

Just as the circuit riders adjusted to the changing spiritual needs of the westward-moving population of the early United States, we are continually adjusting our libraries' collections, buildings, and services to meet the constantly evolving needs of our communities. We periodically adopt new information literacy standards, adjust subject headings, modify our collection policies, mentor student workers and academic advisees, organize new recreational events, and preserve the human record for future generations. No matter where we work in the library, we are working together to provide our community with the best possible user experience. While this is often called being a "student-centered" or "user-centered" librarian, one could also call this being a "compassionate" or "perceptive" librarian. The professional values that promote compassion enable us to be flexible and remain relevant in today's ever-changing information environment.

Mary Broussard is the Associate Professor and Instructional Services Librarian, Coordinator of Reference and Web Services at Lycoming College in Williamsport, Pennsylvania. Mary is a speaker and writer on the topics of games in libraries, formative assessment, and applying composition and rhetoric theory to information literacy instruction. She is also the creator of several library games including the online plagiarism education game, "Goblin Threat." She is on the ACRL Immersion faculty, serves as an ACRL research and instruction mentor, and teaches public speaking. Mary received her MLS from Indiana University and a BA in French and German from Miami University.



## 10:15–10:45am

*Asbury Theological Seminary  
Estes Chapel*

## Breakout Sessions & Keynote Application

Attendees will have the opportunity break into small groups to develop application from the keynote address that relates to their libraries.

## 11am–12pm

*Johnson Building  
Cafeteria*

## Lunch

## 12–1pm

*Morrison &  
Reasoner Halls*

## Workshop #1

Handouts and slides from many presentations will be available at [acl.org](http://acl.org) after the conference.

*Morrison Hall 206*

## Information Literacy: Leaving the Reference Desk and Integrating the Framework into Research Consultations

*Andrea Abernathy, Reference Librarian, George Fox University*

Changes in reference provides librarians an opportunity to re-examine the location of reference services and how those services are provided. Liberating reference from the traditional reference desk allows time for in-depth research consultations, during which librarians may integrate the Framework. This workshop will discuss the current trends in reference spaces, theory behind the changes, and benefits of research consultations to students. After orientation to the theory and benefits, the workshop will suggest ways to integrate the ACRL Framework for Information Literacy in Higher Education into the research consultation.

*Morrison Hall 105*

## Librarianship: People of the Magazine: Sharing Knowledge in Evangelical Periodical Media, Then and Now

*Rachel Maxson, Instructional and Liaison Services Librarian, John Brown University*

American evangelicals have always been mass media innovators. From the creation of the American publishing industry, spearheaded largely by organizations like the American Bible Society and American Tract Society, to the present era of mobile apps and social media, those dedicated to proclaiming the Gospel of Jesus Christ have been actively involved in developing new forms of communication to convey their timeless message. Through the 19th and 20th centuries, print periodicals were a significant part of this project, especially for evangelicals intent on conveying an intellectually credible account of their convictions to the broader culture. The 2016 decision by *Christianity Today* to cease publication of *Books & Culture: A Christian Review* was widely lamented as a sign of the ill health of evangelical intellectual culture, but it is better explained by examining the distinctive technological and economic conditions of the decade leading to the closure of that journal. The upheaval presently affecting the periodical industry as a whole creates challenges and opportunities for all kinds of communication projects, including the cultivation of thoughtful Christian engagement with culture. As librarians, we do well to be aware of these currents, as they affect our work in collection development and information literacy instruction. Further, by bringing to bear our expertise and resources for scholarly communication and the curation of information, we may be uniquely positioned to help the institutions we serve continue our heritage of innovation for the sake of effective communication.

*Reasoner Hall 319*

## **Administrative: Communicating Library Value to Stakeholders: Developing an ROI Framework, Part II**

*Tonya Fawcett, Director of Library Services, Grace College & Seminary*

*Anita Gray, Director of Library Services, Huntington University*

The Standards for Libraries in Higher Education (SLHE) addresses nine principles (Institutional Effectiveness, Professional Values, Educational Roles, Discovery, Collections, Space, Management Administration/Leadership, Personnel, and External Relations) which are “designed to guide academic libraries in advancing and sustaining their role as partners in educating students, achieving their institutions’ missions, and positioning libraries as leaders in assessment and continuous improvement on their campuses.” (ACRL, August 2017) As a follow up to the 2017 workshop, An ROI Framework, where we introduced the SLHE as a framework for sharing our libraries’ value, we will dive into some of the Performance Indicators of a select number of SLHE Principles and offer suggestions for practically addressing them at our individual institutions. Representative outcome statements and methods for measuring those statements will be pursued to offer steps in sharing the value of libraries; both qualitative and quantitative options for communicating our value to our stakeholders will be considered. Attendees will be encouraged to share their own experiences so that we learn from each other.

*Morrison Hall 102*

## **Instruction/Technology: Learning Management Systems and the Library**

*Curt Rice, NW Indiana Off Campus Library Services Ref. Lib., Indiana Wesleyan University*

*Jule Kind, Director of Off Campus Library Services, Indiana Wesleyan University*

*Amy Lorson, Reference Librarian, Kentucky & Southern Indiana, Off Campus Library Services, Indiana Wesleyan University*

A learning management system (LMS) provides librarians an important means to extend our reach to students who might otherwise never have contact with the library. The LMS gives us the opportunity to provide information literacy instruction and to answer individual reference questions, as well as to connect with students through discussion boards, wikis, e-mail, chat rooms, and other technologies. When we think of LMSs, we often think of online students, but many instructors in traditional classrooms use the LMS as a substitute for a course web page. Each LMS system has its own personality, which the librarian must master. Our university has changed LMS providers several times. In migrating from Blackboard to Pearson Learning Studio and then, to Brightspace, our librarians had to move content from one LMS to the next and learn new tools for doing their work in each new LMS. We want to share the lessons that we learned and the challenges we faced as we migrated from one system to the next and the ways that we discovered to take advantage of each system’s features.

*Morrison Hall 104*

## **Library Outreach/Scholarship: How to Enhance Library Visibility Through Community Programming**

*Bethany Messersmith, Library Director, Ivy Tech Columbus*

Last November, I became the Library Director at Ivy Tech, Columbus, IN. Prior to my tenure with the institution, large programming was not strategically developed. Due to my background in public libraries and community relations, and five years of experience in the academic library setting, I began brainstorming ways the University Library of Columbus might become more visible on the community scene. Last summer, I formed an advisory committee comprised of the Chancellor, Phi Theta Kappa advisors, a Student Government Representative, etc. at my campus. The purpose was to develop events that would garner community interest and build my base of prospective financial donors for upcoming library initiatives. The campus chancellor proposed a series entitled “Columbus Past, Present & Future” involving a discussion on periods in Columbus history. It was decided that all events would be comprised of a panel discussion with a minimum of four panelists, followed by a food venue coinciding with the period in Columbus history. Panelists were recruited from the Columbus community. Come and learn how to brainstorm ideas and implement them for the benefit of your institution and community.

**1:15–2:30pm***Morrison Hall 206***Business Meeting**

All ACL members should plan to attend this important meeting as a quorum of attendees is required to vote on a proposed bylaws change. We will also be updating members on new initiatives within the Association and celebrating volunteer milestones. Please make this meeting a priority.

**2:30–2:50pm***Morrison Hall***Break****2:50–3:50pm***Morrison &  
Reasoner Halls***Workshop #2**

Handouts and slides from many presentations will be available at acl.org after the conference.

*Morrison Hall 102***Information Literacy: Responding to Information Anxiety: A Theological Ethical Framework**

*Paul Hartog, Director of Library Services, Faith Baptist Bible College & Theological Seminary*

The Spring 2017 volume of *The Christian Librarian* published my essay on “A Generation of ‘Information Anxiety’: Refinements and Recommendations.” That article ended with nine practical recommendations concerning a proper response: teaching coping techniques, creating a safe environment, highlighting realistic expectations, beginning with the known, teaching effective reading techniques, filtering the flood, sharing and modeling organization strategies, remaining patient, and marketing services. In a subsequent conversation with the journal editor, I reflected upon the fact that my article did not address the topic in a particularly theological manner. I would like to revisit the subject of information anxiety, examining the topic through the specific lens of theological ethics. We often think of ethics applying to such information matters as equity of access, intellectual property, protection of privacy, and the ethical use of information. But beyond such key topics related to the intersection of the information profession with social ethics, I believe that a robust theological ethic can also address the intensely personal matter of information anxiety. Realistic expectations regarding information and knowledge should be informed by the Creator-creature distinction and human finitude. Growth in grace begins with where we are, and patience is a fruit of the Spirit. God is an exemplar of order and design, and trust in God’s sovereignty should frame all of life, including our information acquisition and decision-making. In other words, as Christian librarians, we are to model a distinctly Christian response to information anxiety, as we learn “to be anxious for nothing” (Phil. 4:6). Moreover, this theological-ethical framework can and should be both “taught” and “caught.” In the closing discussion time, we will brainstorm additional, theologically-informed IL practices that can help alleviate information anxiety.

*Reasoner Hall 319***Librarianship: Conducting a Large-Scale Weeding Project in an Academic Library: Purpose, Plan, and Process**

*Kyle Olney, Access Services Librarian, Olivet Nazarene University*

According to Rebecca Vnuk, author of *Weeding Handbook: A Shelf-By-Shelf Guide*, “Weeding helps a library thrive.” We all want our libraries to thrive, yet for many of us weeding is one of the last activities we want to do. For others, the task may simply seem too daunting to even know where to begin. Add to this, the pressure from an administrator who needs you to clear space for a new campus initiative and the work can quickly become overwhelming. This presentation looks at a multi-year weeding project at Olivet Nazarene University’s Benner Library that ultimately resulted in the withdrawal of 30,000 items. Emphasis will be given to the overall organization and execution of the project including specific steps followed and tools used (e.g. Microsoft Access, Microsoft Excel, OCLC Connexion, and Ex Libris Voyager). However, familiarity with these programs is not a prerequisite for attendance as the concepts behind their use will be easily transferable to the tools available in your own work. No matter the size of your library or the size of your weeding project you will leave this presentation with practical tips and ideas to help save time and energy.

*Reasoner Hall 321*

## **Administrative: All Aboard! Recruitment, Orientation, and Onboarding for New Hires**

*Elizabeth Fairall, Digital Services Librarian, Palm Beach Atlantic University*

*Kellie Barbato, Access Services Librarian, Palm Beach Atlantic University*

Is your library getting ready to start the search process for a new staff member? Did you recently hire someone? Then this is the workshop for you! In this session we will discuss simple and effective recruitment techniques to make sure that you are getting quality applicants. We will cover orientation methods, which start before the offer of employment and go past the new hire's first day. We will give examples of how onboarding works at Palm Beach Atlantic University's Warren Library and point out some pitfalls to avoid. By attending this session, you will gain experience from the perspective of a librarian who helped create the orientation tools used at the Warren Library and a librarian who has recently completed the orientation process. While this workshop is designed to assist those directly involved with the hiring and orientation process at their institutions, it can also benefit anyone who is currently searching for a job.

*Morrison Hall 105*

## **Instruction/Technology: Extreme Classroom Makeover: Transforming Library Instruction Spaces for Deeper Student Engagement**

*Alison Johnson, Assistant Library Director, Indiana Wesleyan University*

*Lana Wilson, Assistant Director & Research Librarian, Taylor University*

In the Fall of 2017, Zondervan Library at Taylor University and Jackson Library at Indiana Wesleyan University both opened new classrooms featuring flexible furniture and new technology for the purpose of deepening student engagement in Library instruction sessions. Both spaces moved from drab, ill-equipped computer lab environments to open, well-lit, flexible spaces that have created opportunities for group interaction that were not possible previously. This session will discuss the process of researching and establishing visions for the spaces, the types of furniture and layouts utilized (including Steelcase Privacy Walls rather than traditional construction and Steelcase active learning furniture), the integration of learning technology (such as Extron Sharelink for wireless collaboration and Steelcase Thread technology), and other features outfitting of the spaces. The presenters will also share the resulting usage of the spaces, feedback received from the campus communities, and strategies for teaching in these new active learning spaces.

*Morrison Hall 206*

## **Library Outreach/Scholarship: Riding the Circuit to the Faculty: The Role of the Library in Faculty Development**

*Lori Thornton, Technical Services Librarian, Carson-Newman University*

Faculty need to incorporate innovative teaching methods and assessment techniques to meet the needs of today's learners. Most faculty development programs focus on helping new professors succeed. Veteran faculty members may also benefit if programs include content which enhances or expands their skills and abilities. This lecture discusses the library's role in addressing faculty development and enhancement programs. Why should the library become involved? With which other campus entities should the library partner? What strengths does the library offer? What implications does such a partnership create for collections and services? What resources should the library collect to meet faculty development needs? What benefits do libraries participating in the process find? Attendees may report on their library's role in faculty development in a closing discussion time.

**4–5pm***Morrison Hall***Section Meetings**

All attendees are invited to attend and participate in the section meeting of their choice.

*Morrison Hall 102***Bible College Section Meeting**

The Bible College Section meeting will include a topic of interest to the Bible College librarians as well as a short business meeting with the election of officers. Chair: Pradeep Das

*Morrison Hall 206***Liberal Arts Section Meeting**

Anyone working in or interested in libraries in Christian liberal arts colleges and universities is welcome to join us. The Liberal Arts Section meeting will be a business meeting to elect several new officers and to cover topics that are of interest to Liberal Arts Colleges and Universities. Chair: Gail Heideman

*Morrison Hall 105***Seminary Section Meeting**

Calling all seminary librarians or librarians whose role includes theological librarianship. Be a part of the first official meeting of the ACL Seminary Section. We'll discuss goals of the section and vote on leadership.

*Morrison Hall 104***Sui Generis Section Meeting**

This gathering is for librarians that are not part of the Bible, Liberal Arts, or Seminary Section. Come for an informal time of fellowship and sharing of ideas. Meeting Leader: Alice Ruleman

**5–6pm***Johnson Building  
Cafeteria***Dinner****6:15pm***Kinlaw Library***Optional Lexington Legends Baseball Game**

If you enjoy a good game of baseball, then meet outside the Kinlaw Library at 6:15pm to carpool over to the Lexington Legends home game. The Legends are a Class A Affiliate of the Kansas City Royals. The first pitch flies at 7:05pm. Be sure to sign up in advance!

**6pm***Kinlaw Library***Optional Asbury University Equine Center Tour**

Asbury University is one of the few schools in the nation with an Equine Program. Come tour the Equine Center, see a demonstration and learn how horses and education come together in this specialized program. Meet at the Kinlaw Library to board the vans for transport to the Equine Farm. Be sure to sign up!

**7pm***Kinlaw Library***Optional Asbury University Equine Center Tour**

This tour will be a repeat of the 6pm tour. Having two tour times allows for smaller groups and greater interaction. Meet at the Kinlaw Library to board the vans for transport to the Equine Farm. Sign up for the one that best works with your schedule.

# WEDNESDAY, JUNE 13

## 6–6:30am

*Kinlaw Library*

## Prayer Walk

The purpose of the prayer walk is to come together to lift up the requests of fellow ACL members during the time of the conference. Those interested can meet in front of the library. We will take a 30-minute walk around campus. Please submit any requests through this Google Form: <https://bit.ly/2v5KjA7>.

## 7–7:50am

*Johnson Building  
Cafeteria*

## Breakfast

## 8–8:30am

*Asbury Theological  
Seminary  
Estes Chapel*

## Devotion

Please join us for a time of singing and a short devotion shared by local guests. Dr. Joseph R. Dongell, who joined the faculty at Asbury Theological Seminary in 1989, will be sharing the devotion today. He serves as professor of Biblical Studies, with primary responsibility in the Inductive Bible Studies Department. He received a BA from Central Wesleyan College, 1978; a MDiv from Asbury Theological Seminary, 1981; a MA from the University of Kentucky, 1986; and a PhD from Union Theological Seminary, 1991. Prior to joining the faculty, he served as an instructor in various languages (Greek, Hebrew and Latin) at Asbury Seminary (1981-1983), Asbury College (1985-1986) and Union Theological Seminary (1987). His doctoral dissertation focused on the literary structure of Luke's Gospel, a particular interest that has more recently extended into the Gospels of Mark and John. Dr. Dongell is the author of a commentary on the Gospel of John (Wesley Press). As an ordained elder in the Wesleyan Church, Dr. Dongell has maintained an active ministry in that denomination as an associate pastor, a regular adult Sunday school teacher; a one-time director and frequent advisor of the Wesleyan Seminary Foundation on Asbury Seminary's campus; an instructor in regional Wesleyan ministerial training; and a representative to the annual Graduate Student Theological Seminary. He and his wife, Regina, have two children.



Music will be led by Mark Schell, Professor of Organ and Church Music at Asbury University.

## 8:45–9:45am

*Morrison &  
Reasoner Halls*

*Reasoner Hall 319*

## Workshop #3

Handouts and slides from many presentations will be available at [acl.org](http://acl.org) after the conference.

## Information Literacy: Community Camp Meetings: Combining Expertise to Create Online Information Literacy Instruction

*Erin McCoy, Reference and Instruction Librarian, Massasoit Community College*

Online library instruction can be overwhelming to plan, implement, and assess. The librarians at Massasoit Community College decided to try it “camp meeting” style- bringing in experts from other departments to create a unique, online library experience for students and faculty. During the 2018 academic year, this group deployed a set of online information literacy modules for faculty to incorporate into their fully online or hybrid courses in a way that has revived how we engage with faculty and has changed how we think about the face-to-face classroom encounter. Like all camp meetings, this adventure took us out of our comfort zone but it also positively impacted our relationships and teaching.

*Morrison Hall 206***Librarianship: The Role of Convenience in the User Experience***Bob Triplett, Reference Librarian, Palm Beach Atlantic University*

Any discussion of the library user experience inevitably includes such key components as usability, accessibility, and even pleasure. But where does convenience enter into the picture? Some would advocate, “Give them what they want.” However, there are certainly limitations to this philosophy and approach. But it is appropriate now and then to consider “How can we say “yes” to our faculty and students instead of “no.” Or at least, “No, but we can do this.” We’ll talk about facilities and physical space, functionality, procedures, food, seating, hours, etc., and even non-traditional items for check out. We will consider some business and retail models and other quasi-public settings. Come prepared to share your thoughts and experiences regarding conveniences and inconveniences.

*Morrison Hall 105***Administrative: Moving from Dissonant to Resonant Leadership?***Edward Walton, Dean, University Libraries, Southwest Baptist University*

In our high intensity world today, we find ourselves in a constant state of stress. In the academic world, library leaders are constantly under pressure to perform and fear being set aside as irrelevant. Without a strategy to mitigate the stresses, we might find ourselves in what Richard Boyatzis and Annie McKee identify as “dissonant leadership.” In this session, we will explore the concepts Boyatzis and McKee suggest will enable leaders to identify their current leadership style and methods to move from being a dissonant leader to a resonate leader. While this session is geared toward library leaders (administration), the reality is every person is a leader and the principles discussed are applicable to all.

*Morrison Hall 102***Instruction/Technology: Sharing Your Unique Knowledge to the World: Steps in Creating a Digital Library***Kevin Blowers, Technical Services Librarian, Bethel College*

Do you have boxes of photos, papers, and assorted material in your archives that you think might get a wider audience if you made them available online? Are you wanting those materials organized in such a way that they can be easily searchable and findable? Then you may want to think about creating a digital library. In this workshop, you will be given an overview of the main steps needed to create a digital library. Some of the steps covered include: scanning and digitizing material, options in choosing digital library software, using metadata to describe digital objects—including a brief discussion of Dublin core, and tweaking your digital library to make it work as you intended. We will also be discussing the opportunities and challenges that are encountered when creating and maintaining a digital library. By the end of the workshop, you should have a decent grasp of what it takes to get a digital library going and to decide whether a digital library may be a good fit for your archives or library.

*Reasoner Hall 321***Library Outreach/Scholarship: Promote Campus Scholarship***Barbara Potts, Scholarly Communications Coordinator, Liberty University*

Promoting the scholarship created on your campus is imperative to recruitment, enrollment, and reputation. If you are thinking of starting a scholarly publishing program, have a program, or are interested in hearing how scholarly publishing works, come to our round-table to join in on the conversation. Topics for discussion will include: 1) Faculty buy in, partnering with other departments on campus, or starting a yearly research symposia, 2) Copyright, posting journal articles or assisting professors with a portfolio of their work and 3) Showcasing student work. Share what has worked on your campus and what has not. All are welcome to share, inspire, or learn from others.

**10–11am***Kinlaw Library***Retiree Koffee Klatch**

Retirees and future retirees are welcome to an hour of fun, fellowship, and yes, coffee! Here from your colleagues about their plans for retirement and activities in retirement. All ages are welcome!

**10am–4pm***Student Center***Vendor Exhibits**

Vendors are an integral part of our jobs and the conference. This interactive time provides an opportunity to discuss their products and services and to catch up on the latest trends in the field. We truly appreciate all of our vendors and are grateful for their loyalty to ACL. For a full list of vendors and their contact information, see the “Information” tab.

10–11am

12–1pm

*Student Center***Poster Sessions #1**

Poster sessions provide an opportunity to see short presentations of new innovations and applications from colleagues.

**Lessons learned as a “Newbie” Online Instructor**

*Anne Foust, Cataloging Librarian, Liberty University*

The Fall of 2017 presented an opportunity for me to teach an online class at Liberty University, which was a wonderful experience. It presented both challenges and opportunities for connecting with students that I have not had before. Some of the lessons learned include organizing a group activity, learning how to use blackboard, and the importance of prompt, caring communication with the students. Included in this presentation is a look at the book *Creating a Sense of Presence in Online Teaching* by Lehman and Conceicao.

**Mini Golf in the Library**

*Marla Black, Associate Librarian, Johnson University Florida*

The Johnson University Florida Library held its 1st Annual Mini Golf in the Library during the Spring semester. An 18-hole mini golf course was designed in the library as a marketing event. The goal of this event was to entice those students who would not come to the library otherwise to experience the environment of the library as a comfortable and welcoming space. This event was a collaboration with our library staff, Student Services, and the Academic Student Center. The student workers within those departments designed the 18-hole course. This successful event encouraged student involvement, group collaboration, and team building among students, as well as interaction between a large number of the student body and the library staff.

**Time Management for Busy Librarians**

*Rodney Birch, Research Services & Instruction Librarian, Northwest Nazarene University*

*Sheryll Hampton, Collection Management Services Librarian, Northwest Nazarene Univ.*

Demands of the job require librarians to be effective time managers. This presentation will demonstrate some free web-based tools currently utilized by the librarians of NNU to coordinate meetings, research consult with students, library instruction, and project management.

**Collaborations and Outreach**

*Kristina Claunch, Reference/Instructional Services and Outreach Librarian/Assistant Professor, Delta State University*

Librarians serving the needs of universities and/or communities often find it difficult to create interest in or to “get the word out” concerning the availability of an outreach event. This poster presentation is based on research for a paper on collaborations of academic librarians with other departments as conducted by my colleague, Michael Mounce, and myself. I hope to present examples of successful collaborative efforts and outreach activities, as well as failures. It will also give an idea of the types of outreach that may be helpful, difficult, or uninteresting to students, faculty, or community patrons. The poster will give an overview of possible communication avenues and possible areas of communication breakdown. Understanding the role communication plays in any collaboration and/or outreach event is vital to ensuring your efforts are on the road to success and not thwarted before you even begin. This poster will encourage librarians to expand their scope of possibilities and help spark the imagination.

## Authentic Assessment: Pie in the Sky or Real and Relevant?

*Ann Manginelli, Reference Librarian, Tennessee Tech University*

The pressure on libraries and other institutions to provide some type of ongoing assessment of services is increasing every year. As institutions face shrinking budgets and issue calls to “do more with less,” departments—particularly libraries—are faced with the need to justify their relevance, usually in a way that focuses on the collection of numerical data. The belief that assessment data presents an authentic picture of a library’s relevance hinges on two overarching questions. First, what is authentic assessment? Second, is it achievable? Over the last five years, the Volpe Library has attempted to wrangle the assessment beast in a multitude of ways, from student and faculty surveys, the collection of facility and service-use data, and one-on-one conversations with individuals in the university community. While the immediate goals have been to answer external calls for information and internal questions about funding and services, the overarching questions about assessment have not gone unnoticed. This poster presentation will cover some of the Volpe Library’s attempts to answer these questions—from assessment methods and strategies to tips and tools, and yes—with a few numbers thrown in as well! Is authentic assessment real and achievable? If so, what does it look like? The short answers are yes, and it depends. Stop by this poster presentation to get the rest of the story!

### \*CILA: This Is Us

*Erin McCoy, Reference and Instruction Librarian, Massasoit Community College*

*Bethany Messersmith, Library Director, Ivy Tech Community College*

CILA is excited to (re) introduce the ACL membership to our mission, our goals, our projects, and our initiatives. If you’re lucky, you’ll meet an international librarian when you stop by!

### \*Resource Sharing in ACL

*Alison Johnson, Assistant Library Director, Indiana Wesleyan University*

*Beth Purtee, Information Services Librarian, Trevecca Nazarene University*

*Pam Greenlee, Dean of Library Services, Olivet Nazarene University*

*Leslie Starasta, Technical Services Librarian, Lincoln Christian University*

This poster will inform attendees about the resource sharing activities of the ACL by highlighting the Interlibrary Loan Service and Reciprocal Borrowing Program sponsored by the Christian Library Consortium. The purpose of each service, usage statistics, suggested workflows, and success stories will be shared. Presenters will provide instructions and assistance to sign up for these programs.

\*These posters will be up during both sessions since they represent a service of ACL and will not participate in the contest.

## 11am–12pm

*Johnson Building  
Cafeteria*

## 1–2pm

*Morrison Hall 206*

## Lunch

## Christian Library Consortium (CLC) Meeting

All attendees from CLC member schools or those who are interested in CLC membership are welcome to attend. Come to the CLC meeting to receive updates on CLC benefits and projects, to hear the latest from vendors, and to learn about new offers for CLC members. Coordinator: Beth Purtee

**2–4pm***Student Center***Poster Sessions #2**

Poster sessions provide an opportunity to see short presentations of new innovations and applications from colleagues.

**Creating an Amazon Store**

*Ed Walton, Dean, Southwest Baptist University*

This poster session will address SBU's experience creating an Amazon Bookstore to sell surplus, donated, and withdrawn books. The poster session will provide information on how to create a bookstore, the costs associated with the endeavor, and the benefits and the pratfall of a bookstore.

**Institutional Changes Impact Library: What's a Library to Do?**

*Michael Bain, Director of Library Resources, Point University*

In a ten-year span at Point University, student headcount increased by a factor of four, academic programs by three times, athletic programs by three times, graduate programs from zero to three, online programs from zero to thirty, campuses from one to six, while library floor space decreased by 75%, physical collection shrank from 45,000 to 12,500, with no increase in library staffing. By the way, the name changed from Atlanta Christian College to Point University and moved sixty miles southeast. What's a library to do? Support the direction and priorities established by your institution. Move forward with the resources at your disposal. Embrace electronic resources. Digitize. Survive, then thrive.

**Reaching Distance Students Using a Blackboard Organization**

*Sandy Yeagle, Head of Public Services, Regent University Library*

The librarians at Regent University Library have initiated a variety of ways that allow our distance students to interact with the Library as never before. We partner with our University's Writing Center each semester to conduct events to provide both research and writing assistance to our students. We are now able to use our Library's Blackboard organization, which we call the Library Resource Center, together with Collaborate Ultra, to enable our online students to join these events along with our on-campus students. This session will demonstrate this and other ways we are using our Blackboard library organization, including how students are able to receive completion badges and class credit for their participation. The session will also present the impact this is having on our outreach to our distance population.

**University Faculty and Students: Are They on the Same Page? Ebooks, Library Use & Multiplying Devices**

*Alice Ruleman, Chair, Library Services, University of Central Missouri*

The common perception is that today's students are natural-born techies and would far outdistance the faculty in technology acquisition, understanding, attitudes, and use. But is this perception true? A campus-wide survey was conducted in Fall 2017 of faculty and students to determine if there was a difference in ownership, use, and attitudes regarding technology between these user groups. The survey asked what activities brought the campus community into the library and asked about their familiarity and use of citation management programs and the library's social media.

Another important technology shift is a growing preference for material in electronic format. With online classes and satellite campuses, a significant number of students may never come on campus. Respondents were questioned about their use of ebooks, what types of material they selected as ebooks (textbooks, fiction, non-fiction), their preferred reading devices, and where they obtained them.

**The 5:30 Club: Retaining Students With Follow-Up**

*Lisa Hayes, Librarian, Indiana Wesleyan University*

This poster will explain the "5:30 Club" at Indiana Wesleyan's Cincinnati, Dayton and Columbus, Ohio, Education Centers. This is an informal, but scheduled, follow-up time for Associate Students to receive extra help in their first course. It is appropriate to any college.

**\*CILA: This Is Us****\*Resource Sharing in ACL**

\*These posters will be up during both sessions since they represent a service of ACL and will not participate in the contest.

**2–3:15pm***ATS Library***Optional High Bridge Storage Tour**

Enjoy a unique tour of Kentucky's Underground Storage. See how about 1/3 of the Seminary Library's collection are stored (and other sensitive items as well). There is very limited space; be sure to sign up.

**2:15–2:45pm***Student Center***Special Break sponsored by Emery-Pratt****3–4pm***Morrison Hall 102***CPI Beginning Indexing Training**

*Christian Periodical Index* provides opportunities for members to become active in ACL through current and retrospective indexing. This presentation will cover the basic steps for indexing an article for CPI, including selection of subject headings, the use of subject and name authorities, the format for data entry, and instructions for submitting data. Participants will have an opportunity to practice with a sample article.

**4–5pm***Morrison &  
Reasoner Halls***Workshop #4**

Handouts and slides from many presentations will be available at [acl.org](http://acl.org) after the conference.

*Reasoner Hall 319***Information Literacy: Knowledge, Understanding, and Wisdom: A Biblical View of Information Literacy in Higher Education**

*Jeff Gates, Information Services Librarian, Cedarville University*

Information literacy is one of the most important issues in academic librarianship in the U.S. in the last 30 years. Most academic librarians readily accept information literacy and seek to incorporate it into their school's curriculum. Some even view it as the very purpose of academic librarianship. Yet, with all that has been written and discussed about information literacy, rarely has this been done in light of a biblical perspective. During this session, the presenter will apply a biblical knowledge-understanding-wisdom model to information literacy and suggest some implications of this model to academic librarianship.

*Morrison Hall 105***Librarianship: CLOSE Calls: Keeping Solo Librarians Connected with Zoom**

*Deborah McConkey, Librarian, Horizon College & Seminary*

*Jim Mancuso, Library Director, Northeastern Baptist Bible College*

*Andrea Abernathy, Reference Librarian, George Fox University*

CLOSE stands for "Consortium of Librarians Operating in a Solo Environment." By using Zoom (similar to Skype) technology, solo librarians are able to meet 'face-to-face' to mutually encourage each other, and empathize with others as we face similar challenges. At our panel discussion we will show how these Zoom meetings can help us as solo librarians to not feel so isolated. We will also stress the importance of collaboration and sharing information, tips, and tricks for thriving as we 'fly solo.'

*Morrison Hall 102***Administrative: Preparing for the Unexpected: Potential Violent Incidents Impacting You and the Library**

*David Hajdik, Associate Professor, Tennessee Technological University*

To address a problem, first understand it. Drawing upon his careers in law enforcement and in an academic libraries, the presenter surveys the history of violence and mass shootings on college campuses, including the growing threat of terrorist actions. We will examine how the recommended response to

violent incidents by civilians has changed over the years from one dimensional programs such as “shelter in place” or “classroom/building lockdown” to multi-option programs such as ALICE (Alert, Lockdown, Inform, Counter, Evacuate) and Department of Homeland Security program “Run-Hide-Fight.” We will examine sources for more information and resources, including campus and local public safety officials. Practical aspects of the presentation include pre-planning for violent incidents on a personal level and on an institutional (library) level.

*Morrison Hall 206*

### **Instruction/Technology: Hands-On Learning for the iGeneration Student**

*Kristy Motz, Library Instruction Coordinator, Ferris State University*

The iGeneration has grown up with screen time and active learning, so how can we use that in the classroom? I'll showcase a cache of activities encouraging kinesthetic learning and teamwork that our instruction librarians have tried, found successful, and love to run again. Then I'll provide an opportunity for you to jump in and go hands-on. Bring along your own successful activities to share and take home ideas from our Instruction toolbox to help you engage your post-millennial students. During the session, I will present a mix of online and paper-pencil activities that I have used in both computer labs and lecture-style classrooms. Hands-on activities will cover subjects as varied as searching with a discovery service, creating citations, understanding keywords, using mind-mapping software to trigger keyword discovery, and locating materials using Library of Congress classification. For approximately half of the session, or as time allows, attendees will become students and participate in the activities: CRAAP Test Evaluations, Discovery BINGO, Keyword Scattergories, Within Range book searching, Citation Kahoot, Find-The-Word with Montage Maker, and Pop Culture Mind Mapping. All attendees are encouraged to bring a laptop or other electronic device for digital activities. We'll work in teams to include those who might not have one available.

*Reasoner Hall 321*

### **Library Outreach/Scholarship: Professional Development, Campus Staff and the University Library**

*Jeanette Parker, Reference & Instruction Librarian, Newman University*

Newman University has an active and vibrant Staff Assembly on campus. The assembly advocates on behalf of staff, organizes social events, and service projects and most recently, professional development workshops. Library staff had the opportunity to volunteer for the Professional Development Committee. In conjunction with several other volunteers, librarians have helped to organize and execute a variety of workshops targeted to university staff. The primary target audience for these professional development workshops is staff, but faculty are generally included in the invitations. Faculty, administration, and staff are regularly invited to submit ideas or to present a workshop based upon their experience and knowledge. This has not only been an opportunity to become more active and involved in the campus-wide community, but a way to promote the library and its services to an underserved population on our campus. This program will discuss the different workshops and events that have taken place, ideas for future workshops, as well as practical tips and advice for those who would like to reach out to staff.

**5–6pm**

*Johnson Building  
Cafeteria*

**Dinner**

**6:30–7:30pm**

*United Methodist  
Church*

**Concert of Prayer**

Everyone is welcome to join us for the Concert of Prayer. Our hymns, Scripture, and quiet reflection will call back the early American days of circuit-riding preachers. Don't be surprised if one joins us! Wilmore United Methodist Church is located at 209 E. Main Street. Attendees will need to take the brief walk or drive to this location.

**7:30pm***Kinlaw Library***Optional Ice Cream Run**

Make a run to Lexington for some hand-crafted ice cream from Crank & Boom with other attendees. Be sure to sign up in advance!

**7:30–9pm***Johnson Building  
2nd Floor***Game Night**

Join your colleagues for a informal fun night of board and card games. This is a special time of fellowship to get to know one another better.

**7:30–9pm***Kinlaw Library 121***LibGuide Hack Fest**

Come enjoy some LibGuides playtime! This is a free time dedicated to sharing information and leveraging the crowd of expertise. Join other Libguides admins and creators for some hands-on lab time to share tips, update your system or individual guides, or do deep dive into some back-end coding to make your guides look and feel new! Be ready to show and share your own updates and to learn from others. This is an open time to play, experiment, and learn!

**8:30pm***Asbury Theological  
Seminary***Asbury Theological Seminary Library Tour**

# THURSDAY, JUNE 14

## 6–6:30am

*Kinlaw Library*

## Prayer Walk

The purpose of the prayer walk is to come together to lift up the requests of fellow ACL members during the time of the conference. Those interested can meet in front of the library. We will take a 30-minute walk around campus. Please submit any requests through this Google Form: <https://bit.ly/2v5KjA7>.

## 7–7:50am

*Johnson Building  
Cafeteria*

## Breakfast

## 8–8:30am

*Asbury Theological  
Seminary  
Estes Chapel*

## Devotion

Please join us for a time of singing and a short devotion led by local guests. Dr. Kevin Anderson who is Professor of New Testament at Asbury University

will be sharing the devotion today. He has contributed to numerous publications such as *The New Interpreter's Dictionary of the Bible*, *Dictionary of Jesus and the Gospels* (2nd ed.), *The Global Wesleyan Dictionary of Theology*, *The Wesley Study Bible*, the forthcoming *Wesley One-Volume Commentary on the Bible*, and is a regular contributor to the Sunday school guide *Illustrated Bible Life*. He is also the author of the full-length study, *'But God Raised Him from the Dead': The Theology of Jesus' Resurrection in Luke-Acts*, as well as Hebrews in the New Beacon Bible Commentary series. He is currently writing an introduction to the interpretation of Hebrews and the Catholic Epistles. He has been at Asbury since 2002, and takes great joy in teaching and interacting with students. He has been married to his wife, Sandi, for 30 years.



Music will be led by Kaylan Moran and Haley Weaver.

Kaylyn Moran was born and raised in Dublin, GA. She graduated from Asbury University with a major in Music in 2010. She went on to earn a Masters in Higher Education Administration from GA Southern University. She is Resident Director of Glide-Crawford and serves on the Spiritual Life team. She also attends Asbury Seminary and is working towards a Masters of Divinity. She enjoys leading worship whenever she can.

Originally from South Florida, Haley recently completed her Masters of Divinity at Asbury Theological Seminary. She works at Asbury University in the department of Spiritual Life. She loves to spend time with her husband Brandon, enjoys cooking, and gets excited for impromptu whiffle ball games in the summer!

**8:45–9:45am***Morrison &  
Reasoner Halls**Morrison Hall 206***Workshop #5**

Handouts and slides from many presentations will be available at [acl.org](http://acl.org) after the conference.

**Information Literacy: What Librarians Wish Faculty Knew About the Library (And How We Told Them)**

*Randy Miller, Graduate Research and Instruction Librarian, Liberty University*

This workshop will describe how we recorded a video presentation to share things every faculty member ought to know about the library's resources and services. Our institution required viewing this video as part of an annual faculty professional development program. It would have been difficult to find a time for everyone to meet together, but the video allowed faculty to view the material at their own pace. While faculty are subject matter experts in their respective disciplines, this introduced librarians as experts in information retrieval and research assistance. We found that many, particularly older professors, didn't know about Google Scholar, or connecting it to our subscription resources. They weren't aware of some of the subscription resources we had. They wondered why databases that worked fine on-campus wouldn't work off campus so we explained EZProxy. We reviewed ways they could improve their personal research, including Boolean searches and truncation. We talked about copyright, open-access resources, creating permalinks, the limitations of scholarly, peer-reviewed journal articles, primary vs. secondary sources, and interlibrary loan. We shared tips for creating library assignments that were clear and wouldn't frustrate their students. During this workshop, we'll review the content we shared and provide a PowerPoint and outline you can adapt to your institution.

*Morrison Hall 104***Librarianship: Core Values vs Added Values in a 21<sup>st</sup> Century Seminary Library**

*Dolores Yilibuu, Director of Library, Lexington Theological Seminary*

*Katie Wolsky, Library Specialist, Lexington Theological Seminary*

Given today's library changes and budget constraints, this presentation seeks to explore and delineate what might be of core value in a 21st century seminary library. It has become necessary to define and identify what might be of core value in terms of collecting, providing access and service, and technology use in the library, versus what might be an added value, especially for a self-standing seminary. Guidelines in deciding core and added values to be afforded will be discussed as well as some nuts and bolts of selected services in use at our own library.

*Morrison Hall 102***Administrative: Library Director 101**

*Nancy Olson, Director of Library Services, Lincoln Christian University and Seminary*

*Carol Reid, Editor, Randall House Publications*

Being a Library Director is more than the next rung of the ladder: it requires a whole new mindset. So this workshop will examine the philosophical basis for leadership, plus introduce a whole new wardrobe of hats you must wear.

*Reasoner Hall 319***Instruction/Technology: Running Neck and Neck: How a Librarian Worked with IT to Build Software Tutorials for Their Campus**

*Lynn Kahkola, Director of Library Services, Clear Creek Baptist Bible College*

*Shane Kahkola, IT Director, Clear Creek Baptist Bible College*

This presentation will share our story of how an IT department and the Library worked together to teach students, faculty, and staff how to effectively use software utilized by the institution. As a small bible college, the library saw the need to work with other departments to plan educational tutorials. First, we enlisted the IT department for their expertise. The tutoring center also came on board and promoted the tutorials to students as a way to fulfill their time requirement at the tutoring center for the month. The library did most of the promotion and planning for the events. The IT department created the content with help from library staff members. The first tutorial focused on setting up a document in a word processing software to meet the college's specific requirements. Students learned to number pages, make a separate title page, insert footnotes, and other necessary items. They also learned how to set up a schedule to help them organize class, work, family, etc. Students learned special features available in the software. Surveys will be used to evaluate effectiveness of these tutorials. These will determine the next steps taken and what parts we need to focus on in the future.

Asbury University, Wilmore, KY | June 11–14, 2018 | 62<sup>nd</sup> Annual Conference of ACL | #ACLlib18

*Morrison Hall 105*

## **Library Outreach/Scholarship: Passing Grade to Popcorn Popping A++ Library Marketing Plans: It's All About Taking One Targeted Action Step**

*Nancy Warwick, CEO and copywriter, Writing Legacy*

Why does marketing matter? 1. Social media has changed the way we communicate with one another. 2. Audience age and interest groups prefer different styles of communication. 3. Since a response from the target audience is one goal of marketing, how participants are approached impacts response success rates. Creative thinking, with an image or idea that intrigues the audience or activates curiosity, is often the difference between a popcorn popping communication strategy and a passing grade effort. This workshop will highlight best practice marketing techniques and then move into a practical application, addressing real needs in real libraries. Questions suitable for a variety of library settings will be explored. Participants will be asked to design a compelling marketing plan strategy to solve a unique problem or communicate a clear message. Attendees have been invited to submit samples from their experience. Workshop Round Table Discussions will engage participants in a collaborative learning opportunity to satisfy a specific marketing goal. At the close of the session, individuals will be asked to share ideas on how they can improve or explore marketing opportunities at their institution in the coming 12 months.

**10–11am**

*Morrison Hall 102*

## **Information Literacy Interest Group Meeting**

The Information Literacy Interest Group meeting this year seeks to complement workshop presentations, keynote sessions, and panels, by providing an opportunity to learn and take away ideas from an informal small group discussion of questions related to information literacy.

Discussion points:

- What are two primary challenges to information literacy on campus? What is one strategy you have used to address that?
- What's one WIN you had with a faculty member this year?
- Tell about an information literacy session you were really proud of this year.

Meeting Facilitator: Linda Poston

**11am–12pm**

*Johnson Building  
Cafeteria*

## **Lunch**

**12:15–1:15pm**

*Morrison &  
Reasoner Halls*

## **Workshop #6**

Handouts and slides from many presentations will be available at [acl.org](http://acl.org) after the conference.

*Morrison Hall 206*

## **Information Literacy: Faith, Evaluation, and Relative Truth: The Search for Information**

*Amy Bessin, Instructional Services Librarian, Asbury University*

In the age of fake news and alternative facts, how we evaluate information sources has become a concern even outside of the realm of class assignments and academic papers. Misinformation is spread with malicious intent and the idea that there are indisputable facts is often up for debate. Librarians have a crucial role in helping educate their users not only in evaluation techniques, but also in why evaluation is so important. As Christian librarians, our charge is even greater. We must wrestle with how to teach students to evaluate information through a Christian lens in a world focused on relative truth. This workshop will include a discussion about faith integration in information evaluation lessons and an example of how this is being taught in a one-shot session at a Christian liberal arts university. Anyone that has a role instructing students or users about information evaluation practices will be a great fit for this session. Audience members are encouraged to bring their own experiences and questions to share.

*Reasoner Hall 321*

## **Librarianship: #MeToo: Biblically Addressing Sexual Harassment**

*Mark Hanson, Library Director, Maranatha Baptist University*

The #MeToo movement has exposed sexual harassment as something that has been hidden to something we know to be all too real by bringing it to the front of the public square. This session will explore the issues involved by looking at it historically, legally, emotionally, Biblically, and concluding with practical implications for the library.

*Morrison Hall 105*

## **Administrative: Tale of Three Cities: Hiring and Employment Perspectives From Three Institutions**

*Rory Patterson, Associate Dean, Planning, Administration, and Operations; Liberty Univ.*

*Amy Rice, Library Director, Northwest Nazarene University*

*Elizabeth Fairall, Digital Services Librarian, Palm Beach Atlantic University*

Is God nudging you out of your current position and you wonder how to find a place that fits you? Do you wonder what it would be like to work at a large school, but don't know if the culture will fit you? This panel presentation will present diverse perspectives on the hiring process and employment perspectives from different institutions. One perspective is from a medium-sized Christian school, and the other is from a large school with online students. The panel will also bring a varying amount of experience hiring and welcoming new faculty and staff, which will give you insights into how to stand out as an applicant and what to anticipate as a new hire. There will be time for questions.

*Reasoner Hall 319*

## **Instruction/Technology: Institutional Repositories at Christian Colleges and Universities**

*Robbie Bolton, Library Director, Spring Arbor University*

For more than a decade now, research universities have been utilizing digital institutional repositories (IRs) to promote and disseminate the scholarly output for their college or university community. In recent years, they have become common place at private institutions of higher education (IHE), but for some reason IRs have been slow to develop at Christian IHE. (Only six CCCU institutions are represented in the 2600 repositories listed in the "Directory of Open Access Repositories" database). This session will present original research on the prevalence and use of IRs at CCCU member institutions and compare it with IR adoption and use at our secular peer-institutions. Why is Christian IHE seemingly behind our non-Christian peers in the area of disseminating the scholarly output of our colleges and universities? Is this something to be concerned about? What implications does our lack of involvement with IRs and open access initiatives have for the future of Christian scholarship?

*Morrison Hall 102*

## **Library Outreach/Scholarship: I Really Want to Write Something for Publication, But I Don't Have Any (fill in the blank)**

*Kathleen Kempa, Reference and Access Services Librarian, Southeastern University*

If your best intentions for contributing to the advancement of your profession as a Christian Librarian include writing something for publication, but somehow time has slipped by and no scholarly or unscholarly articles have managed to leak out of your office, this conference session may be the boost you need to turn your writing wishes into a completed project. We will approach the challenge of writing from several aspects. 1. We will examine ways to find time for your writing activities. 2. We will explore the procedures used by writer-librarians to organize jumbled thoughts into a coherent message. 3. We will examine research gathering skills. 4. We will laugh about how hard it is to simply say what we want to communicate. 5. We will discover ways to self-edit and we'll find caring editors. In order to accomplish all of that in one intense hour, we will look at some of the current research from Helen Sword regarding how some librarians manage to produce articles despite being every bit as busy as we are. We will list some of the easiest to use and most effective of Roy Peter Clark's "writer's tools" to make our writing great. We will consider a few of the research strategies Bill Badke suggests in his latest book, to provide scholarly support for our writing. We will make personal lists of where we can find editing help. There will be time during the session for published librarians to share what helped them grow from the "want to write" category to "writer" status. If you have a message in your heart that could inspire, enlighten, or entertain someone else, this session may be just the support you have been seeking.

**1:30–2:30pm***Morrison Hall 105***CPI Indexers Meeting**

Do you provide either current or retrospective indexing for the *Christian Periodical Index (CPI)*? Come to the indexers meeting to hear the latest indexing updates and instructions. Would you like to become an indexer for *CPI*? Come to the indexers meeting to learn how you can get involved and to obtain a list of titles that are available for indexing. Meeting Facilitator: Carrie Beth Lowe

**2:30–3pm***Morrison Hall***Ice Cream Novelty Break****3–4pm***Morrison Hall 105***Solo Librarians Interest Group Meeting**

Solo librarians need each other for information, insight, professional advice, support and camaraderie. At our SLIG meeting, we will talk about strategies to deal with the realities of our daily lives: prioritizing workloads, supervising volunteers and student workers, and making do with small budgets. Take advantage of this great opportunity to share wisdom with your colleagues. Meeting Facilitator: Jim Mancuso

**3–4pm***Morrison Hall 102***Technical Services Interest Group Meeting**

The Technical Services Interest Group will host a Round Table to discuss successes, failures and strategies that are effective in running and working in this area. Some topics that might be covered are: cataloging workflows, e-books, ERM, RDA, Linked Data, order plans, purchasing options, etc.. Bring your questions, innovations and insights! Meeting Facilitator: Sheila Carlblom

**4–5pm***Morrison Hall 102***Emerging Library Professionals Interest Group Meeting**

Are you an emerging library professional or new to ACL? Then consider joining the Emerging Library Professional Interest Group as we meet to reflect on our key takeaways from the conference, celebrate our accomplishments from the past year, and plan for the future! Meeting Facilitator: Elizabeth Fairall

**5:30–7pm***ATS Sherman-Thomas Student Center***Closing Banquet & Awards**

ACL President, Denise Nelson, will host the closing banquet. This is a time for celebration and fellowship. ACL awards will be presented during dessert.

**7:15–8:30pm***ATS McKenna Chapel***Musical Entertainment*****Bluegrass Concert***

The Jessamine Creek Express is a traditional bluegrass band from Wilmore, KY.

***Shaker Music Presentation***

In 1774, Mother Ann Lee, the matriarch of the United Society of Believers in Christ's Second Appearing, arrived in America. Accompanied by nine believers, she gave birth to a religious order founded upon duty to God, duty to man, separation from the world, practical peace, simplicity, common ownership of property, and celibacy. Due to their unique style of worship, these believers were eventually called Shakers. In this presentation, Dr. Bell will establish the significance of Sister Betsy's manuscript hymnal through a discussion of song types, texts, and notational style.

*Dr. Vicki Bell, Professor of Music Theory, joined the faculty of the Music Department at Asbury University in the fall of 1993. Dr. Bell's PhD dissertation focused on the notational style of 19th century American Shaker songs.*





937-766-2255 | CONFREG@ACL.ORG | ACL.ORG/CONFERENCE

# CAMPUS INFORMATION

The Conference Services staff is on-call to assist with your needs and questions. They are trained to serve you, are familiar with the campus and community, and will be able to answer most of your questions. Please contact them or a member of our library staff immediately in the event of an emergency. Contact information will be posted in the dorms. For conference program questions, please contact April McKinion at 919-600-8358.

## ATM & CAMPUS STORE

An ATM is located in the Student Center, in the middle of the building, near the service desk. The campus bookstore (Eagle Outlet) will be open Mon–Fri, 8am–5pm. It is located in the Hammand-Ray Science Building.

## CAMPUS SAFETY & MAINTENANCE

A security officer is on duty 24 hours/day and can be reached through the Campus switchboard. Dial zero (0) from any campus phone. Or call 859-858-3511. For campus building maintenance needs, please call the Switchboard.

## CHECK-IN PROCESS

On-site registration and check-in for conference will take place based on the below schedule:

DATE	TIME	LOCATION
Sun., June 10	2–9pm	Kinlaw Library
Mon., June 11	8am–9pm	Kinlaw Library
Tues., June 12	7:45–8:45am	Estes Chapel Lobby
Wed., June 13	7:45–8:45am	Estes Chapel Lobby

Those staying on campus will be provided with a key to access dorm facilities. Conference participants who arrive after these times should go to the switchboard located in Hager Administration Building. Security will let you in for the night, but you must check in the following morning to get your registration packet and key.

## CHECK-OUT PROCESS

To check out of campus housing, turn in your key at the desk in the Kresge lobby. Leave your bed linens, pillow and blanket in the room. If you wish to keep your towel and washcloth, please do. Otherwise, place them in the large bin provided in the Kresge lobby. They will be laundered and donated to a homeless shelter. **Please be vacated from your dorm room by 10am on Friday, June 15.** If you plan to do some sight seeing on Friday, you can store your luggage at the Kinlaw Library Circulation Desk.

## FOOD SERVICE

Meal times are posted on the conference schedule. If you miss a meal, or want some non-cafeteria options, see the conference

libguide at: <https://asbury.libguides.com/ACL2018>. Within walking distance are Solomon's Porch, Subway, and Great Wall Chinese Restaurant. You can purchase coffee at the Kinlaw Library, Seminary Library, and Solomon's Porch.

## INTERNET ACCESS & PRINTING

Wireless internet is available throughout the campus. Connect to the "AU Wireless" network using username: Asbury36 and password: ACL12018. You may print items or copy items for a charge.

## LAUNDRY SERVICES

Laundry facilities are in the lower level for the Kresge Dorm. Service is free and supplies are provided.

## LIBRARY HOURS

**Kinlaw Library**  
 Sun: 2pm–9pm  
 Mon: 8am–9pm  
 Tue: 8am–5pm  
 Wed: 8am–9pm  
 Thu: 8am–5pm  
 Fri: 8am–5pm

**B.L. Fisher Library**  
 Sun: closed  
 Mon–Thu: 7:45am–11pm  
 Fri: 7:45am–5pm  
 Sat: 1pm–5pm

## LOCAL ATTRACTIONS

The Kinlaw Library staff has created a fun libguide with helpful information. See: <https://asbury.libguides.com/ACL2018> then click on the "Explore" tab.

## LOST AND FOUND

All items lost during conference can be brought to the Circulation Desk in Kinlaw Library. This is also the place to check if you have lost something.

## MEDICAL SERVICES

Emergency Room: KY One Health Care (1250 Keene Rd, Nicholasville, KY 40356)

Hospital: St. Joseph (1 St Joseph Dr, Lexington, KY 40504)

Pharmacy: Sims Drug (319 East Main St Wilmore KY 40390)

# VENDOR EXHIBIT DIRECTORY

TIME: 10 AM–4 PM | DATE: WEDNESDAY, JUNE 13, 2018 | LOCATION: STUDENT CENTER

We appreciate the participation of all these vendors and thank them for their support of the ACL Conference!

## **Baker Academic and Brazos Press**

6030 E. Fulton  
Ada, MI 49301  
bakerpublishinggroup.com  
616-676-9185  
Contact: Lydia Koning  
lkoning@bakerpublishinggroup.com  
(Unstaffed Booth)

## ***Christian Periodical Index*<sup>®</sup> (CPI) Association of Christian Librarians**

PO Box 4  
Cedarville, OH 45315  
acl.org/cpi  
937-766-2255  
Exhibitors: Carrie Beth Lowe & Sarah Wessel  
cpi@acl.org

## **Christian Small Publishers Association**

PO Box 481022  
Charlotte, NC 28269  
christianpublishers.net  
704-277-7194  
Contact: Sarah Bolme, Director  
cspa@christianpublishers.net  
(Tote Bag Insert Sponsor)

## **Church of the Nazarene IBOE**

17001 Prairie Star Parkway  
Lenexa, KS 66200  
nazarene.org  
617-784-3721  
Exhibitor: Susan Watkins  
susanjwatkins391@gmail.com

## **EBSCO**

10 Estes Street  
Ipswich, MA 01938  
ebSCO.com  
205-981-4678  
Exhibitors: David Glaser & Chip Phelps  
egold@ebSCO.com

## **Emery-Pratt Co.**

1966 W. M-21  
Owosso, MI 48867  
emery-pratt.com  
800-248-3887  
Exhibitor: Byron Shattuck  
chris.balmer@emery-pratt.com  
(Refreshment Break Sponsor)

## **Empty Shelves**

18242 E Peakview Pl  
Aurora, CO 80016  
myemptyshelves.com  
616-502-3858  
Exhibitors: Caleb & Michaela Roth  
emptyshelvesllc@gmail.com

## **First Fruits Press**

204 North Lexington Ave.  
Wilmore, KY 40390  
place.asburyseminary.edu/firstfruits/  
859-858-2227  
Exhibitor: Don Butterworth  
don.butterworth@asburyseminary.edu

## **Hendrickson Publishers**

140 Summit St.  
Peabody, MA 01960  
978-573-2166  
hendrickson.com  
Exhibitor: Gina Zurlo  
gzurlo@hendrickson.com

## **InterVarsity Press**

430 Plaza Drive  
Westmont, IL 60559  
ivpress.com  
630-734-4000  
Exhibitor: Robert McKenzie  
rmckenzie@hotmail.com

**OCLC (Online Computer Library Center, Inc.)**

6565 Kilgour Place  
Dublin, Oh 43017  
oclc.org  
614-761-5119  
Exhibitor: Don Litner  
semigelm@oclc.org

**Springshare**

801 Brickell Ave  
Suite 900  
Miami, FL 33131  
springshare.com  
256-529-9294  
bill@springshare.com

**Stop Falling Productions**

237 E 5th St. #159  
Eureka, MO 63025  
stopfalling.com  
Exhibitor: Sarah Hendrick  
info@stopfalling.com

**Theological Research Exchange Network (TREN)**

P.O. Box 30183  
Portland, OR 97294  
tren.com  
503-771-5108  
(Coffee Sponsor)

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*Nyack College*

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**PARKING LOTS**

- P1 Administration
- P2 Akers
- P3 Communication Arts
- P4 Commuter
- P5 Corbitt
- P6 Fine Arts
- P7 Fletcher-Early
- P8 James Street
- P9 Kinlaw Library
- P10 Kresge
- P11 Luce Center
- P12 Physical Plant
- P13 Upperclass

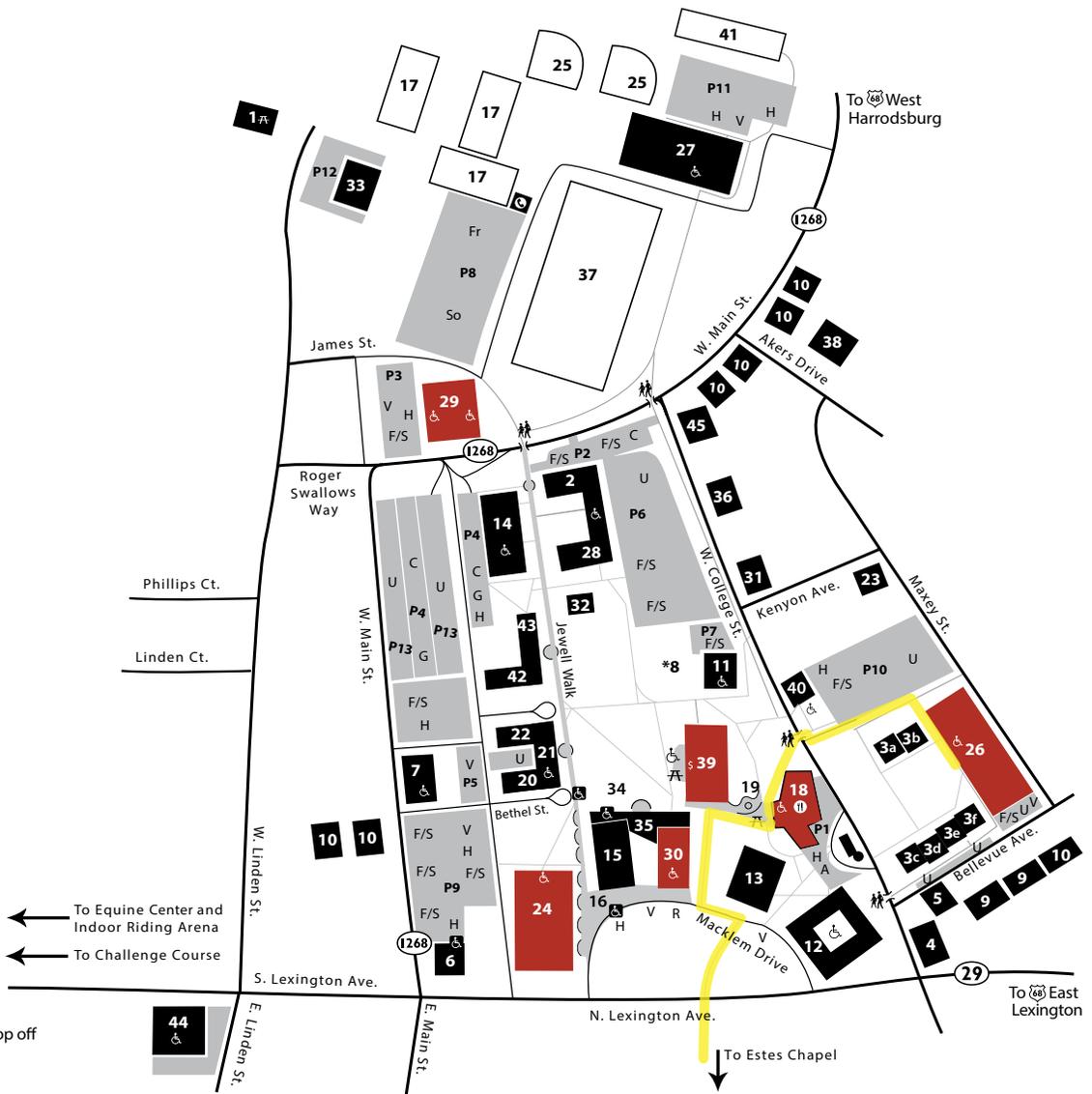
**DESIGNATION**

- A Administration
- C Commuters
- F/S Faculty/Staff
- Fr Freshmen
- G Graduate/APS
- H Handicapped
- R Reserved
- So Sophomores
- U Upperclassmen
- V Visitor

**GUIDE**

- \$ ATM
- ☉ Cafeteria / The Grille
- ♠ Crosswalks
- ☎ Emergency Call Box
- ♿ Handicapped Access/Drop off
- ☼ Outdoor Dining Areas

- ← To Equine Center and Indoor Riding Arena
- ← To Challenge Course



**FACILITIES LISTING**

- |   |   |   |
|---|---|---|
| <ul style="list-style-type: none"> <li>1 Abiding Pavilion &amp; Reservoir</li> <li>2 Akers Auditorium</li> <li>3 Aldersgate Apartments                     <ul style="list-style-type: none"> <li>a-Thacker, b-Eddy, c-Pike, d-Howell, e-Davis, f-Fisher</li> </ul> </li> <li>4 Art Annex</li> <li>5 Bellevue House</li> <li>6 Center for Cultural Engagement</li> <li>7 Corbitt Hall</li> <li>*8 Future Site of the Collaborative Learning Center</li> <li>9 Faculty/Staff Housing</li> <li>10 Family/Non-Traditional Housing</li> <li>11 Fletcher-Early Student Development Center</li> <li>12 Glide-Crawford Residence Hall (women)</li> <li>13 Hager Administration Building</li> <li>14 Hamann-Ray Science Center/Safety &amp; Security</li> <li>15 Hughes Auditorium</li> </ul> | <ul style="list-style-type: none"> <li>16 Hughes Walking Plaza and Patio</li> <li>17 Intramural Fields</li> <li>18 Johnson Building/Art Gallery/Cafeteria/The Grille</li> <li>19 Johnson Patio</li> <li>20 Johnson Residence Hall (men)-East &amp; Sarah Johnson House (women)</li> <li>21 Johnson Residence Hall (men)-Main</li> <li>22 Johnson Residence Hall (men)-West</li> <li>23 Kenyon House</li> <li>24 Kinlaw Library</li> <li>25 Kirkland Complex (Baseball &amp; Softball Fields)</li> <li>26 Kresge Residence Hall (women)</li> <li>27 Luce Physical Activities Center</li> <li>28 McCreless Fine Arts Center</li> <li>29 Miller Center For Communication Arts</li> <li>30 Morrison Hall</li> </ul> | <ul style="list-style-type: none"> <li>31 OMS Student Center</li> <li>32 Original Building</li> <li>33 Physical Plant</li> <li>34 Reasoner Green</li> <li>35 Reasoner Hall</li> <li>36 Salvation Army Student Center</li> <li>37 Soccer Field</li> <li>38 Spanish House</li> <li>39 Student Center</li> <li>40 Student Health Services</li> <li>41 Tennis Courts</li> <li>42 Trustees Residence Hall (men)-East</li> <li>43 Trustees Residence Hall (men)-Main</li> <li>44 Wesley Building</li> <li>45 World Gospel Mission Student Center</li> </ul> |
|---|---|---|

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### CAMPUS BUILDINGS

- Asbury Inn 6 (18)
- Benson International Center 11 (1C)
- B. L. Fisher Library 7 (4)
- Great Commission Fellowship 2 (1H)
- Crazy-McPheters Building 20 (1H)
- Estes Chapel 18 (3)
- Frank Bateman Stanger Hall 4 (5H)
- J. C. McPheters Leadership Center 5 (1C)
- Larabee-Morris Hall 3 (5A)
- McKenna Chapel 9 (1C)
- Henry Clay Morrison Administration Building 19 (1C)
- Multicultural House 24
- Physical Plant 22 (1F)
- Sherman-Thomas Student Center 21 (1T)

### ASBURY INN

- Asbury Inn 6 (18)
- Asbury Inn Suites 13 (11V)

### OUTDOOR AREAS

- Francis Asbury Statue 1
- Charles Wesley Statue 17
- John Wesley Statue 8
- Wilmore Mini-Park 12

### STUDENT HOUSING

- Elisabeth House 15 (1H)
- Bettie Morris Hall 26
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# Campus Map

ASBURY THEOLOGICAL SEMINARY

- 1 Francis Asbury Statue
- 2 Great Commission Fellowship
- 3 Larabee-Morris Hall
- 4 Frank Bateman Stanger Hall
- 5 J. C. McPheters Leadership Center
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- 21 Sherman-Thomas Student Center
- 22 Physical Plant
- 23 Newton W. Grice Hall
- 24 Multicultural House
- 26 Bettie Morris Hall
- 27 Sandra Kin Hall



# SCHEDULE

## MONDAY, JUNE 11

8am–9pm	Arrival & Registration [KL]
8am–11am	Pre-Conference #1 [KL 151]
11am–12pm	Lunch [JB Cafeteria]
12:30–3:30pm	Pre-Conference #2 [ATS Library]
4pm	First-Time Attendees Mtg [KL]
5–6pm	Dinner [JB Cafeteria]
6:30–8pm	Welcome & Dessert Reception [MCAB]
8–8:30pm	Workshop Presenters Meeting [KL 121]
8:30pm	Kinlaw Library Tour [KL]

## TUESDAY, JUNE 12

6–6:30am	Prayer Walk [KL]
7–7:50am	Breakfast [JB Cafeteria]
8–8:30am	Devotion [ATS Chapel]
8:40–10:15am	Keynote: Mary Broussard [ATS Chapel]
10:15–10:45am	Breakout Sess./Keynote Application [ATS]
11am–12pm	Lunch [JB Cafeteria]
12–1pm	Workshop #1 [MH & RH]
1:15–2:30pm	Business Meeting [MH 206]
2:30–2:50pm	Break [MH]
2:50–3:50pm	Workshop #2 [MH & RH]
4–5pm	Bible College Section Meeting [MH 102]
4–5pm	Liberal Arts Section Meeting [MH 206]
4–5pm	Seminary Section Meeting [MH 105]
4–5pm	Sui Generis Section Meeting [MH 104]
5–6pm	Dinner [JB Cafeteria]
6:15pm	Optional LL Baseball Game, if registered [KL]
6pm	Optional Asbury University Equine Center tour, if registered [KL]
7pm	Optional Asbury University Equine Center tour, if registered [KL]

### KEY

ATS	Asbury Theological Seminary
JB	Johnson Building
KL	Kinlaw Library
MCAB	Miller Communication Arts Building
MH	Morrison Hall
RH	Reasoner Hall
SC	Student Center

## WEDNESDAY, JUNE 13

6–6:30am	Prayer Walk [KL]
7–7:50am	Breakfast [JB Cafeteria]
8–8:30am	Devotion [ATS Chapel]
8:45–9:45am	Workshop #3 [MH & RH]
10am–4pm	Vendor Exhibits [SC]
10–11am	Poster Sessions #1 [SC]
10–11am	Retiree Koffee Klatch [KL]
11am–12pm	Lunch [JB Cafeteria]
12–1pm	Poster Sessions #1 cont. [SC]
1–2pm	CLC Meeting [MH 206]
2–4pm	Poster Session #2 [SC]
2–3:15pm	Optional High Bridge Storage tour, if registered [ATS Library]
2:15–2:45pm	Special Break [SC]
3–4pm	CPI Beg. Indexing Training [MH 102]
4–5pm	Workshop #4 [MH & RH]
5–6pm	Dinner [JB Cafeteria]
6:30–7:30pm	Concert of Prayer [United Methodist Church]
7:30pm	Optional Ice Cream Run, if registered [KL]
7:30–9pm	Game Night [JB 2nd Floor]
7:30–9pm	LibGuide Hack Fest [KL]
7:30–9pm	Library Open [KL]
8:30pm	ATS Library Tour [ATS]

## THURSDAY, JUNE 14

6–6:30am	Prayer Walk [KL]
7–7:50am	Breakfast [JB Cafeteria]
8–8:30am	Devotion [ATS Chapel]
8:45–9:45am	Workshop #5 [MH & RH]
10–11am	Info. Lit. IG Meeting [MH 102]
11am–12pm	Lunch [JB Cafeteria]
12:15–1:15pm	Workshop #6 [MH & RH]
1:30–2:30pm	CPI Indexers Meeting [MH 105]
2:30–3pm	Ice Cream Novelty Break [MH]
3–4pm	Solo Librarians IG Meeting [MH 105]
3–4pm	Tech. Services IG Meeting [MH 102]
4–5pm	Emerging Lib. Prof. IG Meeting [MH 102]
5:30–7pm	Closing Banquet & Awards [ATS]
7:15–8:30pm	Musical Entertainment [ATS]