GREAT EXPECTATIONS TO GRAND EXPERIENCE

JUNE 12-15, 2017
ACL ANNUAL CONFERENCE
CORNERSTONE UNIVERSITY
GRAND RAPIDS, MICHIGAN

Association of Christian Librarians®
On behalf of the Host team and ACL home office staff, we want to take the opportunity to welcome you to Grand Rapids and Cornerstone University! It’s a beautiful time of year to make the trip to Michigan!

In case you missed visiting our wonderful city ten years ago (ACL 2007), this is your chance to “Experience GR!” One of the best parts of participating in ACL conferences has to be the serendipity of exploring new cities, along with connecting with new friends and old in the library world. Each of us comes to conference with certain expectations, just as our patrons come to their libraries with definite expectations: good, friendly service, expert research assistance, high quality resources, and much more.

It is our desire that your experience at conference exceed your expectations. We hope that you will take some time to explore the campus and if you are able, to explore our great city. Some Fun Facts about Grand Rapids:

- Birthplace of President Gerald R. Ford
- Home to the Frederik Meijer Gardens & Sculpture Park, one of the world’s 100 most visited art museums and location of our closing banquet
- Home to several national and international corporations, such as: Steelcase, Amway, Herman Miller, Wolverine World Wide, and Zondervan
- Michigan’s second largest city, with a metro-area population of 1.3 million
- Kent County is the state’s largest apple producer, Michigan being America’s 3rd largest apple producer

Fun Facts about Michigan:

- Michigan has the largest freshwater shoreline in the world
- If you stand anywhere in the state, you aren’t further than 85 miles from one of the Great Lakes, and with 11,000 inland lakes and 36,000 miles of streams, a person is never further than six miles from a lake or stream
- Michigan was the first state to provide for the establishment of public libraries in its Constitution.

As you encounter all that the conference has to offer, we hope that you will come away with new knowledge, new friends, and the joy of a new experience. Seek opportunities to network, learn, and relax. We hope that your experience at this year’s conference is nothing short of Grand!

Fred Sweet, Host Librarian & April VanPutten, Conference Manager

Experience Conference in a NEW WAY!

Download the ACL Conference App on iOS or Android:

- Visit http://my.yapp.us/F75P4M on your device and follow instructions on the page.
- You'll be asked to install Yapp from the app store.
- Open Yapp and tap "Download an existing Yapp" and your app will appear.

Don't have an iOS or Android device? You can view this app from a browser by using the URL above.
WELCOME

On behalf of the Board of Directors, I have the great pleasure of welcoming you to the 2017 Annual Conference of the Association of Christian Librarians—welcome!

So tell me…what are you hoping to experience this week as we gather here at Cornerstone University? You’ve no doubt seen the eye-catching conference logo emblazoned with this year’s theme: Great Expectations to Grand Experience. With that theme in mind, maybe there’s an even better question: What are you expecting from this week?

I expect to learn—about what’s happening in our discipline, about the ways those of you at other institutions are meeting the same needs I see at my own, and about new approaches to ongoing challenges. I also expect to grow—in relationships with other members of ACL, in communion with God, and in my capacity to do my God-given work well. In the midst of those good things, I also expect to claim some quiet moments for fellowship and reflection. Those breaks sometimes offer blessings you never expected at all. Don’t miss them!

Whatever you’re expecting this week, remember that we gather in the name of the one “who is able to do immeasurably more than all we ask or imagine” (Eph. 3:20). Great expectations, indeed!

Denise Nelson
ACL President

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Back Row (L to R) Nathan Farley, Denise Nelson, Rodney Birch, Frank Quinn, Paul Roberts, Jennifer Walz
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Linda Rust, DUPEX Coordinator  
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Jill Botticelli, Mentoring Program Director  
Southwestern Baptist Theological Seminary

Ben Brick, Volunteer Coor.  
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Elizabeth Fairall, Emerging Library Professionals Interest Group  
Palm Beach Atlantic University

Linda Poston, Information Literacy Interest Group  
Nyack College

Alison Johnson, Interlibrary Loan Service  
Indiana Wesleyan University

Elizabeth Werner, Retirees Interest Group  
Retired

Jim Mancuso, Solo Librarians Interest Group  
Northeastern Baptist College

Sheila Carlblom, Technical Services Interest Group  
Indiana Wesleyan University
DAILY SCHEDULE

MONDAY

Pre-Conference #1—ABHE Evaluator Training
8:30 am–4 pm | Miller Library 201
*Must be pre-registered to attend.*

Every librarian from an ABHE College or University is invited and encouraged to participate in this valuable training opportunity, whether a novice or an experienced evaluator. The Association for Biblical Higher Education will provide specialized accreditation evaluator training for librarians from ABHE colleges and universities during this full day pre-conference workshop.

Pre-Conference #2—Emergency & Disaster Planning
9 am–12 pm | Miller Library 202
*Must be pre-registered to attend.*

During the first half of this pre-conference, JoAnn Rhodes, retired librarian from Columbia International University and past ACL President, will share from her experience with handling fire and water damage in her library. Daniel Thomas, MI State Trooper, will go over ALICE training and how to prepare your library and staff for an active shooter attack, during the second half of this session.

Pre-Conference #3—Library Space Planning
1 pm–4 pm | Miller Library 203
*Must be pre-registered to attend.*

Whether you are involved in a large-scale renovation or new construction or you are looking to re-imagine existing library spaces, you’ll be involved in a variety of activities from research and community conversations to fundraising and strategic space planning. Participants in this workshop will be introduced to the key phases of space design from a user-centered perspective, participate in a hands-on exercise to get experience with appropriate tools and techniques, and learn more about budget and planning considerations, regardless of budget size or constraints.

First-Time Attendees/Ambassadors Meeting
4:15–5 pm | Miller Library

All first-time attendees are encouraged to attend. This is a time to learn more about the association. Attendees will meet current board members, conference ambassadors, and other first-time attendees.

Dessert Reception & Entertainment
6–7:30 pm | Gainey

The 61st annual conference kicks-off with a welcome dinner and dessert reception in Gainey, Cornerstone's newly renovated dining facility. After dinner, River City Improv will provide a time of fun and laughter for all who attend. After the entertainment, those who are not attending the Presenter’s Meeting can play games on the lawn or take a tour of Miller Library.

Workshop Presenters Meeting
7:45–8:15 pm | Bolthouse 131

All conference presenters should attend this important meeting. Jaime Pitt, ACL Presentation Coordinator, will communicate important information for presenters. Instructions for classroom technology will also be provided.

TUESDAY

Prayer Walk
6–7 am | Miller Library

The purpose of the prayer walk is to come together to lift up the requests of fellow ACL members during the time of the conference. Those interested can meet in front of the library. We will take a 30-minute walk around campus. Please forward any prayer requests or praises to April VanPutten at aprlv@acl.org or catch her on campus during the conference.

Devotions and Worship
8–8:30 am | Christ Chapel

This week, our morning devotions will be held in Christ Chapel. For more information about the devotional speakers, please see the "Plenary Sessions" section of the notebook.

Keynote Speaker—Mr. Steven Bell
8:45–10:30 am | Christ Chapel

We are pleased to have Mr. Steven Bell as our keynote speaker. Steven’s keynote address is titled *Designing Better Library Experiences: Meeting Great Expectations with Way We Serve Statements.* Look for more information about Mr. Bell and the keynote address under the "Plenary Sessions" tab.
Presentations
11 am–12 pm & 2:45–3:45 pm | Bolthouse & Faber

This year, we are excited to offer 30 workshops and four unconferences in the areas of Information Literacy, Librarianship, Administration, Technical Services & Archives, Access Services & Technology, and ACL Connections. Handouts and slides from many presentations will be available on the ACL website after the completion of the conference.

Business Meeting
1:15–2:30 pm | Gainey

This year members will have the opportunity to interact with the ACL Board in relation to the proposed strategic plan for the Association. We will share highlights from the past year and celebrate the 60th anniversaries of CPI and TCL with cake and ice cream.

ACL Section Meetings
4–5 pm | Bolthouse and Faber

*Liberal Arts Section Meeting—Bolthouse 100*
Anyone working in or interested in libraries in Christian liberal arts colleges and universities is welcome to join us. The Liberal Arts Section meeting will be a business meeting to elect several new officers and to cover topics that are of interest to Liberal Arts Colleges and Universities.
Chair: Gail Heideman

*Bible College Section Meeting—Faber 115*
The Bible College Section meeting will include a topic of interest to the Bible College librarians as well as a short business meeting with the election of officers.
Chair: Pradeep Das

*Sui Generis—Bolthouse 131*
This gathering is for librarians that are not part of a Bible or Liberal Arts College. Come for an informal time of fellowship and sharing of ideas.
Meeting Leader: Alice Ruleman

*Exploring a Seminary Section Meeting—Faber 116*
Please join us for this informal meeting to identify needs for seminary librarians and explore the possible creation of an ACL Seminary Section to help support them in their work.
Meeting Leader: Craig Kubic

WEDNESDAY

**Prayer Walk**
6–7 am | Miller Library
See Tuesday for description.

**Devotions and Worship**
8–8:30 am | Christ Chapel
See Tuesday for description.

**Presentations**
8:45–9:45 am & 4–5 pm | Bolthouse & Faber
See Tuesday for description.

**Vendor Exhibits**
10 am–4 pm | Hansen Athletic Center—Blue Gym

Vendors are an integral part of our jobs and the conference. We appreciate their support. This interactive time provides an opportunity to discuss their products and services and to catch up on the latest trends in the field.

For more information about the vendor exhibits, please refer to the "Vendors" tab of the notebook. We truly appreciate all of our vendors and are grateful for their loyalty to ACL.

**Poster Sessions**
10 am–12 pm & 2–4 pm | Hansen

Poster sessions provide an opportunity to see short presentations of new innovations and applications from colleagues. For more information, see the "Presentations" tab of the notebook.

**Christian Library Consortium (CLC) Meeting**
1:15–2:15 pm | Bolthouse 100

All attendees from CLC member schools or those who are interested in CLC membership are welcome to attend. Come to the CLC meeting to receive updates on CLC benefits and projects, to hear the latest from vendors, and to learn about new offers for CLC members. Coordinator: Beth Purtee

**Retiree Koffee Klatch**
3–4 pm | Miller Library 204

Are you retired or close to retiring? Gather together to talk about ideas for how to spend your new found time or how to plan for retirement.
**CPI Indexers Meeting**  
6–7 pm | Miller Library 201

Do you provide either current or retrospective indexing for the *Christian Periodical Index* (*CPI*)? Come to the indexers meeting to hear the latest indexing updates and instructions. Would you like to become an indexer for *CPI*? Come to the indexers meeting to learn how you can get involved and to obtain a list of titles that are available for indexing. Meeting Facilitator: Carrie Beth Lowe

**Emerging Library Professionals Interest Group**  
6:30–7:30 pm | Miller Library 202

The Emerging Library Professionals Group is designed to provide a faith-based support system for those who are new to the profession and to help new association members become actively involved in the association and the profession. All first-time attendees, library school students, and new librarians are encouraged to attend.  
Facilitator: Elizabeth Fairall

**Information Literacy Interest Group**  
6:30–7:30 pm | Miller Library 203

The Information Literacy Interest Group is for librarians who are involved or interested in information literacy and wish to collaborate with other librarians to discuss relevant aspects of theory, practice, collaboration, trends, assessment, etc., related to information literacy.  
Facilitator: Linda Poston

**Solo Librarians Interest Group**  
6:30–7:30 pm | Miller Library 204

The Solo Librarians Interest Group (SLIG) is for ACL members who run their library by themselves (hence the word solo). Many times solos need advice to solve a particular issue and the SLIG provides that service.  
Facilitator: Paul Roberts

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**THURSDAY**

**Prayer Walk**  
6–7 am | Miller Library

See Tuesday for description.

**Devotions and Worship**  
8–8:30 am | Christ Chapel

See Tuesday for description.

**Presentations**  
8:45–9:45 am & 10:45–11:45 pm | Bolthouse & Faber

See Tuesday for description.

**Closing Banquet & Garden Tour**  
12–4 pm | Meijer Gardens

ACL President, Denise Nelson, will host the closing banquet. This is a time for celebration and fellowship. The banquet will be held at the Frederik Meijer Gardens and Sculpture Park, across the road from campus. Attendees are welcome to stay and explore both the indoor and outdoor gardens as part of the closing event.

For attendees needing a ride to the gardens, please meet in front of Faber Hall immediately following the last presentation. We recommend comfortable shoes for walking the gardens. Please DO NOT attempt to walk across the road. Shuttles will be provided.
BIOGRAPHIES

PRE-CONFERENCES (ACL-PRO)

JOANN RHODES AND DANIEL THOMAS

JoAnn Rhodes is a graduate of the School of Library and Information Science at the University of South Carolina. She was the Technical Services Cataloging Librarian at South Carolina State Library and Library Director at Columbia International University, Columbia, South Carolina. JoAnn has experience in archives and serials and has served on boards of South Carolina academic library consortium (PASCAL), local shared catalog system, and Association of Christian Librarians (ACL). Mrs. Rhodes has been a library consultant for numerous libraries in the USA and overseas. She retired in 2012.

During the first half of this pre-conference, JoAnn Rhodes, will address the topic: What Your Library Disaster Plan Never Told You.

In May, 2010, the library at Columbia International University had a devastating fire which destroyed the library, resulting in a total remodeling and rebuilding of the library building and contents. In spite of having a basic disaster plan in place, it became immediately obvious that there were issues that had never been considered as that plan had been developed, even after following a template. Library disaster plan templates are readily available for librarians to use in developing the outline of plans for their libraries. In her presentation, JoAnn will address issues that are not so obvious from those written plans, issues that need to be considered in order to make a disaster plan effective. The presentation will cover issues in the planning process as well as issues arising from the attempts to recover from a disaster, issues that need to be considered when drawing up a disaster plan.

Daniel Thomas, MI State Police Trooper, will give a basic overview of ALICE so that attendees learn how to have a proactive response to an active shooter and/or an active threat in their library.

EMILY PUCKETT ROGERS

Space Design and Assessment Librarian, University of Michigan

Emily Puckett Rodgers is the Space Design and Assessment Librarian at the University of Michigan Library and heads the Library Environments department. In this role she collaborates with library administration, librarians, and staff across all library units to develop, inform or coordinate major initiatives associated with designing adaptive learning and research library spaces to enable collaboration, facilitate innovative forms of research and learning, and effectively integrate technology in a residential campus setting. Her efforts focus on informing holistic space and programmatic designs that make significant improvements to and demonstrate the value of the library to the campus and the broader academic community. Emily received her MSI from the University of Michigan’s School of Information in 2010 and her undergraduate degree in Anthropology from the University of Arkansas in 2010. She also coordinates Library Journal’s New Landmark Libraries series, a competitive review of the best designs in large-scale renovations or new buildings across public and academic libraries in North America. You can find Emily on Twitter @epuckett.
BIOGRAPHIES

KEYNOTE

STEVEN J. BELL

Steven J. Bell is the Associate University Librarian for Research and Instructional Services at Temple University. He writes and speaks about academic librarianship, learning technologies, library leadership, higher education, design thinking and user experience. Steven is a past-president of ACRL and a co-founder of the Blended Librarian’s Online Learning Community on the Learning Times Network. He currently writes at Designing Better Libraries, a blog about design thinking and library user experiences. He authors weekly columns for Library Journal Academic Newswire, From the Bell Tower and Leading From the Library. He is co-author of the book Academic Librarianship by Design and editor of the book Crucible Moments: Inspiring Library Leadership. For additional information about Steven J. Bell or links to his projects, point your browser to http://stevenbell.info.

You can find Steven on Twitter, @blendedlib.

ABSTRACT

Designing Better Library Experiences: Meeting Great Expectations with Way We Serve Statements

Community members' rising expectations for great experiences presents a challenge to library workers. Creating that experience should be the end product of a design process, rather than the outcome of a series of random events. This requires us to be intentional in our thinking about the experience we want our community members to have at any touchpoint. In this presentation, Steven J. Bell, will discuss how the ‘Way We Serve Statement’ and a service principles document can serve as a strategy for staff to collaboratively design a grand experience at their library.
BIOGRAPHIES

DEVOTIONS

JOEL BEEKE
Dr. Joel R. Beeke is president and professor of systematic theology and homiletics at Puritan Reformed Theological Seminary, a pastor of the Heritage Reformed Congregation in Grand Rapids, Michigan, editor of *Puritan Reformed Journal* and *Banner of Sovereign Grace Truth*, and editorial director of Reformation Heritage Books. He has written and co-authored ninety books (most recently, *A Puritan Theology: Doctrine for Life*), edited more than one hundred books, and contributed 2,500 articles to Reformed books, journals, periodicals, and encyclopedias. His PhD is in Reformation and Post-Reformation theology from Westminster Theological Seminary (Philadelphia). He is frequently called upon to lecture at seminars and to speak at Reformed conferences around the world. He and his wife, Mary, have been blessed with three children and two grandchildren.

PATRICIA HARRIS
Dr. Harris considers it a privilege to serve as provost of Kuyper College since 2013. Her connection to Kuyper College extends back to her high school and college days when she participated in mission-emphasis activities through the College. From 1998–2013, she served as a faculty member, vice president of administration, and interim president at Asian Theological Seminary in Manila, Philippines. Dr. Harris has taught extensively in the areas of biblical studies and education, and her area of research centers on Dr. Nicholas Wolterstorff’s idea of educating for shalom. Dr. Harris received her bachelor’s degree from Calvin College, her master’s degree from Calvin Theological Seminary, and her doctoral degree from George Fox University.

ROBERT PRIOLO
Bob is the Director of Campus Services at Cornerstone University in Grand Rapids, Michigan, and recently completed the new 1,500 seat Christ Chapel. Bob also served as Associate Vice President for Facilities and Construction for Palm Beach Atlantic University, West Palm Beach, FL, from 2001–2006, where he was the Owner's Representative on five major building projects. Bob's passion is to mobilize business professionals to integrate their faith at work, and to use their expertise for God's glory in developing nations, through short-term missions. Bob has been involved with EMI for over 20 years, as a Representative in Indiana, Florida, and Michigan; and as a volunteer on over 16 trips. Bob and his wife, Rebecca, are celebrating 37 years of marriage, and have three grown sons and thirteen grandchildren.

WORSHIP

NICK BURNER
Nick Burner is a graduate of Cornerstone University where he received his Bachelor’s in Worship Arts for guitar. He is currently the Graduate Assistant for Worship at Cornerstone, and is studying for his Master’s of Divinity in Pastoral Ministries at Grand Rapids Theological Seminary. Originally from Toledo, OH, Nick now calls Grand Rapids home with his wife, Susan.
PRE-CONFERENCES (ABHE)

ABHE EVALUATOR TRAINING

| TIME: 8:30 AM–4 PM | DATE: MONDAY, JUNE 12, 2017 | LOCATION: MILLER LIBRARY 201 |

NOTES:
PRE-CONFERENCES (ACL-PRO)

ACL-Pro is the arm of the Association of Christian Librarians that offers continuing education units, or CEUs, for quantifying continuing education and training activities. Our workshops are a direct outgrowth of the Association of Christian Librarian's mission to strengthen evangelical librarians through professional development and scholarship.

EMERGENCY & DIASTER PLANNING
JOANN RHODES AND DANIEL THOMAS (CEU CREDIT 0.3)

| TIME: 9 AM–12 PM | DATE: MONDAY, JUNE 12, 2017 | LOCATION: MILLER LIBRARY 202 |

NOTES:
LIBRARY AS PLACE: IMAGINING AND CREATING NEW SPACES IN YOUR LIBRARY
EMILY PUCKETT ROGERS (CEU CREDIT 0.3)

TIME: 1–4 PM | DATE: MONDAY, JUNE 12, 2017 | LOCATION: MILLER LIBRARY 203

NOTES:
TUESDAY KEYNOTE

*Designing Better Library Experiences: Meeting Great Expectations with Way We Serve Statements*

Steven J. Bell

TIME: 8:45–10:30 AM | DATE: TUESDAY, JUNE 13, 2017 | LOCATION: CHRIST CHAPEL

NOTES:
Save the Date!

ASBURY UNIVERSITY

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June 11–14, 2018
WILMORE, KY

Sharing Knowledge, Then and Now

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<table>
<thead>
<tr>
<th>Workshop 1: Tues 11 am–12 pm</th>
<th>Information Literacy</th>
<th>Librarianship</th>
<th>Administrative</th>
<th>Tech. Services/Archives</th>
<th>Access Services/Tech.</th>
<th>ACL Connections</th>
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<tbody>
<tr>
<td>The Framework for Information Literacy: Moving from Grand Ideas to Practical Implementation (Starasta—BH 100)</td>
<td>The Reference Desk: Grand Idea or Gone Down the River? (Walz, Rice, Jones, McCoy—BH 100)</td>
<td>Help, We Cleaned Out Our Storage Closet!: Creating an Institutional Archive (Botticelli, Runnels—BH 132)</td>
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<td>Workshop 2: Tues 2:45–3:45 pm</td>
<td>Creating Grand Experiences for Students and Faculty at a Small Academic Library (Parker, Hamersky—FB 115)</td>
<td>Intentional Library Marketing (Moore, McGuire—BH 100)</td>
<td>Great Expectations for Easy Resource Discovery: Catalog, Discovery Layer, or Both? (Bordner—BH 132)</td>
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<td>Workshop 4: Wed 4–5 pm</td>
<td>Turning Expectations into Experience: Revising IL Curriculum to Reflect the Framework (Nelson—BH 100)</td>
<td>Building an Academic and Historical Children's and Young Adult Literature Collection (Kelsey—BH 131)</td>
<td>Decoding Cataloging: Starting with the ABCs (Davis—FB 117)</td>
<td>Decoding Cataloging: Starting with the ABCs (Davis—FB 117)</td>
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<td>Workshop 5: Thurs 8:45–9:45 am</td>
<td>Implementing Module Based Information Literacy Instruction—From Expectation to Experience (Manginelli—BH 100)</td>
<td>Library Assistance for International Students (Miller—FB 116)</td>
<td>Reduce/Reuse/Recycle: Shipman Library (Keller—BH 131)</td>
<td>Reduce/Reuse/Recycle: Shipman Library (Keller—BH 131)</td>
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<td>Unconferences: Thurs 10:45–11:45 am</td>
<td>Information Literacy Unconference (Kempa—BH 100)</td>
<td>InterLibrary Loan Unconference (Johnson—FB 117)</td>
<td>Director's Form (Quinn—FB 115)</td>
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BH—Bolthouse, FB—Faber

PRESENTATION SCHEDULE
WORKSHOP #1—TUESDAY 11:00 AM–12:00 PM

THE FRAMEWORK FOR INFORMATION LITERACY: MOVING FROM GRAND IDEAS TO PRACTICAL IMPLEMENTATION (INFORMATION LITERACY)
Leslie Starasta, Information Services Librarian, Lincoln Christian University

As libraries and librarians are adapting information literacy instruction from the previously held ACRL Information Literacy Standards to the newer Framework for Information Literacy for Higher Education or creating Framework-based information literacy instruction for the first time, many questions arise. If authority is constructed and contextual and all information has value, how do we teach students to evaluate sources? Is all information created equal? Is this a conflict with our Christian beliefs? What common standards across fields and disciplines and levels of education, if any, can we impart to students and share with faculty? Join us in this interactive session to explore the Framework for Information Literacy, specifically, but not limited to, how it relates to evaluating information, develop potential discipline-based knowledge practices or proficiencies, and increase your repertoire of information literacy instruction activities.

GET A LIFE: LIBRARIANS AND WORK-LIFE BALANCE (LIBRARIANSHIP)
Bob Triplett, Reference Librarian, Palm Beach Atlantic University

Librarians are certainly not immune from conflicts over issues pertaining to work-life balance (WLB). Even the ACRL has published on this topic. According to research conducted by Nielson some time ago, more than half the people making New Year’s resolutions aspired for a better work-life balance. Every librarian at times would agree with this statement, “All I need is less to do and more time to do it.” But it can be a challenge to make that happen. Some would argue that the expression “work-life balance” is a misnomer. That it’s all life. Be that as it may, this workshop will cover such components of WLB as identifying and managing life priorities, stress management, subduing “hurry sickness,” differentiating between the vital and the urgent, and job and life satisfaction issues. Time management may not be nearly as significant and crucial as priority management. Part of that process may involve maintaining a “Not to Do List” which may be just as essential as keeping a “To Do List.” A Work/Life Balance quiz will be distributed to assist attendees in assessing their level of balance on key issues. Finally, practical and specific WLB tips will be offered. Dolly Parton was spot on when she declared, “Never get so busy making a living that you fail to make a life.”

FROM IDENTIFYING “GREAT EXPECTATIONS” OF LIBRARIANS AND STAKEHOLDERS TO THE “GRAND EXPERIENCE” OF DEVELOPING A RETURN ON INVESTMENT FRAMEWORK…AND BEYOND (ADMINISTRATIVE)
Anita Gray, Director of Library Services, Huntington University
Tonya Fawcett, Director of Library Services, Grace College & Seminary

The stories we share about our professional situations are revealing an urgency of being able to “Tell Our Story” to our stakeholders. Library stories coming from outside sources and even within our own institutions have revealed a perceived lack of a sense of worth within the academy. Staffing is cut, budgets are cut, and librarians are being told to continue doing our work with less of everything. Online programs are becoming more prevalent, many only giving lip service to the importance of library services, companies are springing up with “all inclusive” packages. These programs present themselves as “more efficient” and “less expensive” but not only do they disregard the value of librarians who help students learn how to ask “the” questions and to find the appropriate sources to answer those questions, they also disregard the importance of a personal connection with students. There is a need to gather data, both hard and soft, and put them in a framework that would make sense to those who need to know what we really do and why we do it. For the past two years Anita Gray and Tonya Fawcett have been a part of the Return On Investment (ROI) committee for the Private Academic Library Network of Indiana (PALNI) which has been gathering research from the professional literature regarding the ROI process. The directors have been surveyed to determine past practices and need for future assessment. PALNI sponsored an all-day seminar on the ACRL Standards for Libraries in Higher Education to help determine the next steps regarding our aspirations and which data we should be gathering and putting in to a framework we all could use. The purpose of this workshop is to follow the process of creating a framework for a ROI document that could be adaptable to any library wishing to assess and use the information to “tell their story” to their stakeholders. From the “Great Expectations” of librarians and stakeholders to the “Grand Experience” of developing the framework…and beyond.
HELP, WE CLEANED OUT OUR STORAGE CLOSET! : CREATING AN INSTITUTIONAL ARCHIVE (TECH. SERVICES/ARCHIVES)

Jill Botticelli, Archivist/Special Collection Librarian, Southwestern Baptist Theological Seminary
Jason Runnels, Assistant Music Librarian, Southwestern Baptist Theological Seminary

We've all been there, a department or administrative office cleans an area and the library receives the found treasures. Institutional records and other materials of historical significance can serve as important resources for alumni relations, social media, and display materials. They also are a great way of promoting your library. You don't need to have a large collection or special facilities to preserve materials distinctive to your institution. This presentation is aimed at providing foundational instruction for libraries wishing to establish an institutional archive. In the process, we will be highlighting best practices of archival organization, collection processing, and preservation.

PROVIDING A “GRAND EXPERIENCE” FOR USERS WITH RESPONSIVE WEB DESIGN (ACCESS SERVICES/TECHNOLOGY)

Pam Childers, System & Web Librarian, Indiana Wesleyan University

Responsive website design ensures that your site is user friendly. With the various sizes of mobile devices, tablets, and computers, it is impossible to design for all of the various sizes. Responsive design allows for a web page to “grow or shrink” based on a determined size range. Instruction on ways to make your site responsive, as well as online resources that provide further assistance.

BEGINNING INDEXING FOR CPI (ACL CONNECTIONS)

Mary Tatro, Technical Services Librarian, Augustana College

Christian Periodical Index provides opportunities for members to become active in ACL through current and retrospective indexing. This presentation will cover the basic steps for indexing an article for CPI, including selection of subject headings, the use of subject and name authorities, the format for data entry, and instructions for submitting data. Participants will have an opportunity to practice with a sample article. CPI team members will be available to speak with attendees at the end of the presentation.
WORKSHOP #2—TUESDAY 2:45 PM–3:45 PM

CREATING GRAND EXPERIENCES FOR STUDENTS AND FACULTY AT A SMALL ACADEMIC LIBRARY (INFORMATION LITERACY)

Jeanette Parker, Assistant Librarian, Newman University
Steve Hamersky, Library Director, Newman University

Beginning with little to no instruction or information literacy program, our library staff has worked for three years to begin to develop both. With an internal promotion for the current library director and the hiring of a reference and instruction librarian, we were charged by the Provost to get the library actively involved in classrooms and research campus-wide. Our staff of two has embarked on a journey toward producing an information literate student body through a series of programs, initiatives, and classroom activities. We have had successes and failures, but have not let fear of failure or rejection keep us from trying a variety of things. The session will cover successes and failures, including efforts to reach out to faculty, as well as sharing ideas that can easily be adapted to other college and university libraries. Statistics and use patterns over the past three years and a comparison to prior numbers will be shared. This compelling evidence has been both an encouragement and a challenge to continue with our efforts. Future goals and plans will also be shared.

INTENTIONAL LIBRARY MARKETING (LIBRARIANSHIP)

Jessica Moore, Reference/Instruction Librarian, University of Northwestern—St. Paul
Ruth McGuire, Library Director, University of Northwestern—St. Paul

Have you ever considered marketing your library but did not know where to start? In this workshop you will learn how follow the marketing cycle to create a marketing plan. True marketing differs from promotion; it begins with in-depth market research, followed by segmenting target markets, setting goals, and asking targets what they want. We will recommend tips for conducting effective focus groups to discover what patrons want and need from the library.

LIBRARY SPACES IN THE DIGITAL INFORMATION AGE (ADMINISTRATIVE)

Jeffery Hoover, Tappe Architects, Inc.

The digital information age opens up new opportunities to invite library patrons into the library and entice them to stay. With a decreased need to plan for expanding collections, and in increased intention to establish the library as a “destination place” within communities, 21st-century libraries can allocate proportionally more space for people in the library rather than collections. How to use this space resource to the best advantage of the library and configure it to the greatest delight of the library user is the challenge we will explore in this workshop.

GREAT EXPECTATIONS FOR EASY RESOURCE DISCOVERY: CATALOG, DISCOVERY LAYER, OR BOTH? (TECH. SERVICES/ARCHIVES)

Georgi Bordner, Head of Technical Services, Regent University

If your library uses a discovery layer in addition to your catalog, what is the best way to provide access to your electronic resources? If records for e-books and e-journals are in the catalog and the catalog is part of the discovery layer, is that sufficient? Or, if the resources are accessible through the discovery layer, do they not need to be in the catalog? What are the implications of the various approaches for patron access to the resources? Regent University Library dealt with these questions as part of our switching from Ebsco’s Discovery Service (EDS) to ProQuest’s Summon, as we looked at the implications of each of the decisions we needed to make in the process of setting up the new system. This workshop will look at how the various approaches impact the Technical Services Department, as well as how they may affect the public’s ability to find and access the resources they need.
WEBSITE USABILITY TESTING IN MANY FORMS (ACCESS SERVICES/TECHNOLOGY)
Brian Holda, Digital Services Librarian, Davenport University

Interested in seeing what users think/do on your website, but lack time, expertise, and money to gain this feedback? Then this session is for you. We will cover multiple low-cost, low-time, low-expertise ways you can gain valuable website feedback. And you will even have a chance to gain usability data on your own website before you leave. Some of the usability tests will include: talk-aloud tests, card sorts, guerrilla testing, and one-click tests.

ADVANCED INDEXING FOR CPI (ACL CONNECTIONS)
Carrie Beth Lowe, Library Director, Johnson University

The CPI Team will address the most common errors made in submitted indexing and demonstrate the correct procedure. We will review some basic indexing guidelines and demonstrate the use of LC's online authority file. Attendees are encouraged to raise questions about issues which they have encountered in their own indexing.
WORKSHOP #3—WEDNESDAY 8:45 AM–9:45 AM

UNIVERSAL DESIGN: LIBRARY SERVICES FOR ALL PATRONS
(INFORMATION LITERACY)
Elizabeth Fairall, Assistant Reference Librarian, Palm Beach Atlantic University

What do you do when you walk into a class to lead a library instruction session and see a student who is visually impaired sitting there? Is your lesson accessible to him or her? According to the National Center for Education Statistics (2016), 11% of students in post-secondary education reported having a disability. In higher education, students have to self-identify that they have a disability; therefore, this number could be much larger in reality. The Americans with Disabilities Act of 1990, requires equal access to, among other things, education and services. It is our responsibility to create instruction opportunities that meet the needs of all of our patrons and to limit barriers to library services in every way possible. This is where universal design comes in. Universal design instruction does not require separate activities or handouts for students based on their abilities, but rather promotes the design of instruction materials in such a manner so as to be accessible to all students. This workshop will cover strategies to use when designing library lessons so that all students may participate and learn. We will also be discussing ways to improve access to online library guides and databases. Participants will leave this workshop with actionable items and an increased awareness of how to better serve students of all abilities. Let us follow the example set by Jesus and provide each of our patrons with the same level of service, regardless of their level of ability.

THE REFERENCE DESK: GRAND IDEA OR GONE DOWN THE RIVER? (LIBRARIANSHIP)
Jennifer Walz, Head of Research & Distance Services, Asbury University
Amy Rice, Access Services Librarian, Northwest Nazarene University
Alison Jones, Electronic Resources and Instruction Librarian, Carson-Newman University
Erin McCoy, Reference and Instruction Librarian, Massasoit Community College

This panel will discuss ideas about the current state of providing Reference Services. The emphasis will be on pending values and innovations in the provision of services. We want to present some ideas on current practice and also new ways of delivering quality service to our students. We will present some recent research/articles on the topic. There are some new ideas out there like Personal Librarians, using service design models, and the importance of user experience (UX) in service provision. Other ideas that are open to discuss: High tech vs High touch, quality of interactions, in person vs online, and using a business service model. Some questions that we will consider, and you might as well: How is ‘Reference Service’ done at your institution? How is the desk configured? What are best practices? Where does the Reference Librarian and our form of service fit in the scope of retention on our campuses? Are we getting more complex questions from students now than previously? What aspects of our service have changed over time and what has stayed constant? What aspects of Reference Service is most important? Come interact with our panel and share your ideas.

CROSS-CULTURAL COMMUNICATION SKILLS FOR ACADEMIC LIBRARY LEADERS
(ADMINISTRATIVE)
Teresa B. Martinez, Director of Learning Resources, Baptist University of the Americas

Living in the United States today requires that one work constantly to improve his/her ability to navigate the changing cultural environment—including efforts to hone our cross-cultural communication competency. The ability to communicate in such a way as to bridge differences will not only help library leaders improve library services to their users, but may also alleviate potential conflict situations. During this session, the presenter will cite examples from interactions and practices at Baptist University of the Americas in San Antonio, Texas, an institution that serves over 300 students from over twenty-two countries. BUA offers an Associate of Arts degree in Cross-cultural studies which includes a course in cross-cultural communication. Students in the AA degree gain knowledge that prepares them to engage global, racial, and philosophical issues. This presentation includes a review of key resources used in the program, and examples from regular library interaction with students. The goal of the presentation is to offer other academic library leaders information to help engage an increasingly diverse group of library users by employing trans-cultural communication strategies.
GOODNESS, GRACIOUS GREAT PRESERVATION: DIGITAL PRESERVATION EDUCATION & OUTREACH (TECH. SERVICES/ARCHIVES)

Lynn Kahkola, Director of Library Services, Clear Creek Baptist Bible College

Does the Digital Preservation process shake your nerves and rattle your brain? Having no plan could drive a librarian insane. I will be sharing the Library of Congress’s (LoC) Digital Preservation Outreach and Education (DPOE) Train-the-Trainer Workshop. This will include the prerequisite readings, homework, and preservation tips that LoC provides to DPOE trainers. I attended a DPOE training in June 2016, and am now a certified DPOE topical trainer. DPOE “promotes continuing education and training opportunities that increase individual and organizational capacity to provide long-term, durable access to digital content.” If you need help starting or completing your digital preservation process, this workshop is for you.

OPEN ACCESS JOURNAL—A COLLABORATIVE EXPECTATION (ACCESS SERVICES/TECHNOLOGY)

Rhoda Palmer, Associate Director for Public and Electronic Services, Grace College & Seminary

Anticipating the installation of an Institutional Repository through our consortium, we presented the advantages of Open Access to our faculty and the publication of, not only their scholarship, but that of their students, as well. This presentation will chronicle the collaboration between the Library and the School of Behavioral Science to initiate an Open Access journal of student scholarship. From researching the variety of Open Access models to the introduction of Open Journals Systems, the process of launching a journal will be discussed.

SURVEY OF ASSESSMENT WITHIN ACL INSTITUTIONS (ACL CONNECTIONS)

Mark Hanson, Library Director, Maranatha Baptist University
Joshua Avery, Reference and Instruction Librarian, Wheaton College
Ben Brick, Collections Processing Manager, Omaha Public Library
Craig Kubic, Dean of Libraries, Southwestern Baptist Theological Seminary
Jessica Moore, Reference/Instruction Librarian, University of Northwestern—St. Paul

As a broad sample of the ACL community, the panel represents small, medium, and large academic, seminary, and public libraries, and will discuss the current landscape of assessment. The panel will address questions related to the requirements of internal and external agencies, how the library interacts with or is impacted by them, where the libraries are now and where they are going, how libraries address the time needed to accomplish these tasks, and how assessment provides benefit to the library when the assessment has been completed. Time will be left for questions, so it is hoped this session can be a venue to share encouragement and ideas as we all tackle our unique assessment challenges.
WORKSHOP #4—WEDNESDAY 4–5 PM

TURNING EXPECTATIONS INTO EXPERIENCE: REVISING IL CURRICULUM TO REFLECT THE FRAMEWORK (INFORMATION LITERACY)
Denise Nelson, Instructional Services Librarian, Point Loma Nazarene University

The Association of College and Research Libraries (ACRL) rescinded its Information Literacy Competency Standards for Higher Education in June 2016. Prior to the 2016-2017 academic year, the Instructional Services Librarians at Point Loma Nazarene University were regularly teaching three research sessions for each of the fifteen or so sections of a 5-unit general education composition course offered every semester. When the course was reduced from five units to four, however, our three research sessions were reduced to two. This created the perfect opportunity to revise our curriculum to reflect the changing information-seeking habits of students, our rapidly changing information landscape, and the new Framework for Information Literacy for Higher Education. We found that basing each of our two research sessions on a concept from the new Framework—Research as Inquiry and Authority Is Contextual—allowed us to go beyond teaching skills specific to locating a certain type of resource to teaching ways of thinking about information that are transferable to many different research situations and life beyond college. This presentation will suggest ways to integrate the Framework for Information Literacy for Higher Education into an existing information literacy curriculum, with an emphasis on meaningful and practical strategies for assessment, planning, and engaging students in the learning process.

BUILDING AN ACADEMIC AND HISTORICAL CHILDREN’S AND YOUNG ADULT LITERATURE COLLECTION (LIBRARIANSHIP)
Laura Kelsey, Reference and Instruction Librarian, Indiana Wesleyan University

Do you have an out-of-date, worn and shelf-weary collection of children's literature at your academic library with no idea where to begin to revitalize it? Have you ever wondered whether it is even possible to build a collection that is both attractive and valuable for academic study without breaking the budget and spending endless hours at local book sales or on Amazon? Come and learn about a few key websites and print resources that can help transform your collection with minimal effort and promote titles and authors of important value to your students.

LOOKING OUTSIDE THE BOOK: CREATING A CULTURE OF PROFESSIONAL EXCELLENCE (ADMINISTRATIVE)
Pavel Vasioutovitch, Associate Dean of Library Technologies and Collection Services, Liberty University
Gregg S. Geary, Dean of The Library, Biola University

As Google reflects on its corporate culture, it states: “It's really the people that make Google the kind of company it is. We hire people who are smart and determined, and we favor ability over experience. Although Googlers share common goals and visions for the company, we hail from all walks of life and speak dozens of languages, reflecting the global audience that we serve.” Academic librarianship prides itself in being a culture of diversity. We accept and often embrace the diversity of views and walks of life as we try to understand and support our employees and who they are in Christ. However, we can also be extremely narrow when it comes to our professional classifications. The status quo is to hire diplomas, not professionals in their fields; we focus on credentials, not qualities; we embrace professional homogeneity, not a diversity of backgrounds and skills. As a result, libraries can often miss out on hiring the nimble, entrepreneurial, and innovative talent they so desperately need to enhance their value in the rapidly-changing information and technology landscape. To maintain, and in some cases regain, our position as information leaders in our respective communities, library leaders need to start looking both inside and outside ALA accredited programs. Our workforce needs to consist of professionals in fields such as marketing, technology, assessment, statistical analysis, budgeting and finance, in addition to the subject specialties we may support. It is through openness to views, methods, and ideas of the industries around us, that we can capture the competitive edge in the educational enterprise, offering students and scholars essential and engaging experiences they could not find any other place on campus. This session will provide practical examples both from the field, and the literature, of how library professionals have been able to seek, hire, and retain personnel with the skill sets needed to meet or exceed customer expectations.
DECODING CATALOGING: STARTING WITH THE ABCS (TECH. SERVICES/ARCHIVES)
Sarah Davis, Cataloguer/User Services Manager, Corban University

The world of technical services is mid-change as the old languages of MARC and AARC2 are being slowly replaced with new ways of organizing information that is accessible to the information seeker and "native" to the ever-changing world wide web. This presentation will seek to answer questions about the future of cataloging. We will spend some time decoding the theory behind the future, then move into the practical aspects of how we utilize RDA, Linked Data, and other technologies that are emerging. "How do we translate from AARC2 to RDA? How will we render RDA into a language technology will understand? What will happen to my records and ILS? What can I do right now practically?" These will be questions I seek to answer.

ACCESS FOR ALL: PROVIDING GREAT LIBRARY EXPERIENCES FOR PATRONS WITH DISABILITIES (ACCESS SERVICES/TECHNOLOGY)
Julie Ellis, Head of Access Services and Reference & Instruction Librarian, Biola University
Joy Ellis, Special Education Instructor, Raytown School District

The library is a hub of the community, whether it is in our cities or in our universities. As librarians, we serve a diverse group of patrons, each with their own needs and reasons for coming to the library. Can we rise to the challenge to provide equitable access and the best experience for all our users—including those persons with disabilities? The presentation will seek to answer this question and offer the perspectives of two professionals—an academic librarian and a special education instructor. First, we will introduce the legal definition of disability according to ADA law and review policy as related to libraries. In addition, we will offer insights into various types and characteristics of disabilities—both visible and invisible—and discuss the library needs of patrons with disabilities. Next, the principles of Universal Design will be presented; moreover, how these principles relate to Universal Design for Learning (UDL). What tools, strategies and resources may be implemented to create inclusive services and educational opportunities for all our users? Furthermore, various elements will be explored such as evaluating and improving library spaces, making assistive technologies and electronic resources available, and offering staff training and services to help preserve the dignity of patrons with disabilities. Significantly, we will focus on ways for libraries to provide necessary accommodations and plan programs that enhance creativity and learning for students. Attendees will be invited to participate in an activity designed to increase awareness and create empathy for those users with disabilities. Finally, participants will be encouraged to ask questions, reflect, and share experiences from their own lives and libraries. Our goal is for us to walk away equipped with the knowledge and confidence to provide all our users with a positive library experience.

LOW-COST COLLECTION DEVELOPMENT IN DEVELOPING WORLD SETTINGS (ACL CONNECTIONS)
CILA

Book? ebooks? Database access? Library Catalog? How do developing libraries around the world grow and manage their collections? While thankful for the donations that come from overseas, small Bible Colleges, educational institutes, and even small universities know they need a collection development action plan in order to best serve the needs of their students. This discussion will cover how to acquire quality Biblical resources, the use of relevant public domain ebooks, the outreach programs some database vendors have for developing libraries, and how a robust library catalog can increase access for your community. Expect to hear from librarians around the world about their collection development policies, how they’ve partnered with larger libraries, and how they prioritize the management of their collection.
Implementing Module Based Information Literacy Instruction—from Expectation to Experience (Information Literacy)

Ann Manginelli, Instructional Services, Nursing, and SoTL Librarian, Tennessee Tech. University

The Volpe Library piloted module-based information literacy instruction in the fall of 2015, as part of a University-wide Quality Enhancement Plan initiative at Tennessee Tech University. This initiative, which was incorporated into the university's re-accreditation process, sought to incorporate information literacy as a skill foundational to creative and critical inquiry. Five modules were developed, based on the University of Wyoming's Tutorial for Information Power (TIP), and piloted in select university connections classes. Sections were pre- and post-tested using the Information Literacy Test developed by James Madison University. Reformatting modules based on anecdotal feedback and assessment results followed with an anticipated plan to roll out the modules to other classes and departments. As is often the case, when planning any type of program, expectations and experience seldom match up perfectly. This presentation will outline steps taken to implement the modules, expectations and un-expectations, the actual experience, assessment results, and plans for the future.

Library Assistance for International Students (Librarianship)

Randy Miller, Graduate & Faculty Research and Instruction Librarian, Liberty University

This workshop will share helpful, applicable strategies for librarians working with students from other countries. Besides general culture shock, international students often face language barriers and can have difficulty understanding assignments or expressing their information needs. For instance, database searching requires very precise terminology and an understanding of synonyms and related terms. Cultural differences can create misunderstandings regarding plagiarism. Library use is often very different from what they were used to in their home country. Many need information on topics besides what is necessary for assignments to help them assimilate into an unfamiliar culture. In library instruction, we will talk about reducing jargon, contractions, and idioms to help students for whom English isn’t their primary language. We will also talk about marketing library services and resources to these students. Libraries and librarians can provide a neutral, non-threatening and welcoming environment where students can ask questions without fear of being thought ignorant or having their grades affected. The presenter has 27 years of experience with assisting and teaching international students, first at a Bible college and then at a major Christian liberal arts university. Liberty University presently enrolls over 900 international students from over 80 foreign countries. He’ll share practical tips from the literature, as well as personal experience to help librarians minister to those who will one day return to their home countries, many in a ministry capacity. If we can help make their American higher-education experience less stressful for them, it will increase their learning and effectiveness.

Great Expectations for Leadership (Administrative)

Nancy Olson, Director of Library Services, Lincoln Christian University
Carol Reid, Librarian, Welch College

How can you, with your own unique strengths and passion, become the leader God has designed you to be? Both veteran and wannabe leaders can benefit from practical leadership strategies designed to improve intentionality, relationships, productivity, joy in the workplace, vision, the pursuit of excellence, and more. This workshop will touch briefly on leadership philosophy and literature but will focus primarily on their real-world application in time management, communication, planning, and setting the tone of the library.
REDUCE/REUSE/RECYCLE: SHIPMAN LIBRARY (TECH. SERVICES/ARCHIVES)
Noelle Keller, Technical Services Librarian, Adrian College

Learning Objective: Effectively adapting academic library space to optimize material and student use by sharing what worked and lessons learned to help ease what can be a challenging process.

• 2013-2015 Project—New Student Space where Reference & Indexes Once Were
• Summer 2015 Project—Moving it All Around: Reallocation of Archives, Rare Book, Special Collection, Storage Periodicals and Technical Services
• Spaces Reductions—Print Reference Collection and Indexes in volumes, shelving and footprint.
• Reuse—Space/Shelving/Furnishings
• Recycling—Withdrawals - books, periodicals and shelving and What We Did With Them Powerpoint and photographic presentation

We will look at how reducing print collection, shelving and footprint made way for improved/increased space for student use and how re-using space, shelving and furnishings made the space reallocation possible. Finally, we will discuss what recycling methods were used for withdrawing books, periodicals, and shelving.

KEEP CALM AND CREATE GRAND EXPERIENCES (ACCESS SERVICES/TECHNOLOGY)
Sheila Gaines, Head of Circulation, University of Memphis

Whether or not you believe the customer is always right, you must agree that the customer is always the customer. Academic libraries have experienced many changes in the types of items circulated, as well as the nature of services offered, but basic customer expectations remain unchanged. This presentation explores the practical aspects of customer service principles. Simple ways to “C” the customer by remaining calm, courteous, and consistent will be discussed. Customer satisfaction surveys, literature from the field, and anecdotal information will be explored as a means of providing a grand customer service experience. Audience ideas will be exchanged or discussed as time permits.

THRIVING AS A SOLO LIBRARIAN (ACL CONNECTIONS)
Deborah McConkey, Librarian, Horizon College & Seminary
Andrea Abernathy, Librarian, Judson College
Renee Carey, Librarian, Faith Bible College
Terry Kennedy, Library Director, Providence University College & Seminary
Paul Roberts, Director of Library Services, Southeastern Bible College

This panel presentation is made up of solo librarians with at least two years of experience as a solo librarian to more seasoned veterans in the same field. Come learn, grow and be encouraged to thrive (and not just survive)!! As solo librarians, we wear “many hats:” from developing collections, balancing budgets, supporting faculty and students, supervising student workers, maintaining our institution’s repository, and doing library orientations, to teaching good writing and research skills. The list goes on!! Proverbs 17:22 says that “laughter is the best medicine,” so the panel will be sure to include humor and anecdotal stories throughout.
WORKSHOP #6—THURSDAY 10:45–11:45 AM

INFORMATION LITERACY UNCONFERENCE (INFORMATION LITERACY)
*Kathleen Kempa, Reference and Access Services Librarian, Southeastern University*

Yes, we understand the Framework for Information Literacy. We don't all agree on parts of the Framework, but we do understand them. Our challenge is how do we teach that understanding to our students? How do we equip our students to find, adapt, and create information in today's environment? And how do we do that in 50 minutes? Bring your best ideas, practices, and failures. This will be a time of sharing ideas and collaborating with one another.

INTERLIBRARY LOAN UNCONFERENCE (LIBRARIANSHIP)
*Alison Johnson, Reference and Access Services Librarian, Indiana Wesleyan University*

Come join this unconference to discuss and dialogue with colleagues about interlibrary loan and resource sharing. Bring your questions and ideas to share on topics such as workflow, best-practices, WorldShareILL, or any other topic related to interlibrary loan.

DIRECTORS FORUM UNCONFERENCE (ADMINISTRATIVE)
*Frank Quinn, Library Director, Point Loma Nazarene University*

All library directors or deans—or librarians interested in library leadership—are invited to attend this session. Topics and issues for discussion will be up to the participants but are expected to focus on current issues and concerns, including (possibly) open access and open educational resources, altmetrics, institutional repositories, staffing and budgetary legerdemain, and future-casting.

TECHNICAL SERVICES UNCONFERENCE (TECH. SERVICES/ARCHIVES)
*Sarah Davis, Cataloguer/User Services Manager, Corban University*

This unconference will provide the opportunity for attendees to explore and discuss theoretical questions, such as “Is technical service relevant to libraries?” and “How are technical services librarians fulfilling the mission and visions of our institutions?” We will also discuss practical ideas, such as technology, that enhance workflow and ending the calls related to IT, not technical services.
A History of Christian Publishing in Grand Rapids: How Four Families Shaped an Industry

Erinn Huebner, Online Library Services Coordinator, Grace Bible College

At the turn of the 20th century, a large Dutch immigrant community had established itself in the Grand Rapids area: a devout people with their own language and culture. Many of these families relied on import businesses to give them a taste of home. Most importantly, they imported books. It was from this necessity of reading material that the Dutch-American publishing industry was born, with four families blazing the trail. As a combined force the Kregel, Baker, Eerdmans, and Zondervan families have built Grand Rapids into the capital of evangelical publishing, with a global reach that has been inspiring multicultural and multilingual readers for over a century.

Recruitment for Schools for the Education of the Children of Missionaries and Bible School Libraries in Developing Countries

Muriel Teusink, Library Consultant & Trainer, SIM France

There is a great need for well-trained workers and librarians in the Bible colleges and schools for missionaries’ children in Africa. This presentation will describe our mission to mobilize folks to help however, whenever, and wherever they can to enable the reaccreditation of schools.

Seeds Wanted: Reading Your Patrons’ Needs in an Academic Seed Library

Elizabeth Thornburg, Assistant Circulation Supervisor, Cornerstone University

Developing a seed library within an academic library posed unique challenges for the staff of Miller Library at Cornerstone University. This poster session will cover the measures and approaches we undertook to ensure a successful first year of the Miller Seed Library.

Come, Pull Up a Chair: A Reconfiguration Project to Provide a User-Friendly Service-Point in a Small Academic Library

Dianne Zandbergen, Director of Library Services, Kuyper College
Michelle Norquist, Associate Director of Library Services, Kuyper College

One of the words most used by Jesus in Scripture was “come.” Do our libraries reflect the welcoming spirit and desire for service implied by this word? In reflecting on this question, we realized that our one service-point area, the Circulation Desk, was more of a barrier than an invitation to come. We decided to reconfigure the Circulation Desk so that it could serve dual functions as both a Circulation Desk and an Information/Reference Desk. This poster session will present the purpose and goals of the reconfiguration project, the principles used for the design, the process involved from proposal to completion, and the challenges faced along the way.

One Book One Province Saskatchewan

Deborah McConkey, Librarian, Horizon College & Seminary

Saskatchewan’s One Book, One Province Project (OBOP) aims to increase literacy and to create a reading culture by providing opportunities for residents to become more socially engaged in their community through a shared story. One Book also aims to promote the value of libraries and literacy organizations, while raising their profile in the province, by providing opportunities for multi-organizational collaboration in planning, promotion, and programs.
Special Populations? Grand Opportunity!

*Lynne Funtik, Information Services Librarian, Cedarville University*

In addition to traditional 18 to 22-year-old residential students at Cedarville University, over 20 special population groups exist on our campus ranging from adult learners to veterans. Our library created the Cross-Cultural Resources LibGuide to serve the information needs of students preparing for or returning from cross-cultural experiences, including: GO (Global Outreach) teams, international internships, semester abroad, student teaching abroad, and more.

Why Christian Librarians Don’t Do Scholarship and Why We Should

*Craighton Hippenhammer, Digital Initiatives Librarian, Olivet Nazarene University*

Christian faculty are not having the impact on culture we want, and it’s our own fault! Christians are being attacked and vilified in the Western World. Christian values are being replaced by secular values. Christian academics and church leaders are crying out about our lack of positive Christian influence on culture. How do academics speak back to culture? They publish.

---

**POSTER SESSIONS**

**TIME: 2–4 PM | DATE: WEDNESDAY, JUNE 14, 2017 | LOCATION: HANSEN**

Great Expectations: Library Mentors for McNair Scholars

*Alice Ruleman, Chair, Library Services; Information Literacy Librarian, University of Central Missouri*

The University of Central Missouri participates in the McNair Scholar Program which is designed to prepare first-generation and under-represented groups for graduate school. UCM’s program is unusual as each scholar not only has a research mentor and a department mentor, they also have a library mentor to assist them with their research. This presentation will describe how the program is structured, explain the role the three different mentors play, and provide examples of student research. It will also cover aspects of the program that could be adapted in research partnerships on other campuses.

How the Dickens Do You Move a Library?

*Christa Hill, Librarian, Welch College
Carol Reid, Librarian, Welch College*

How do you move a library collection when you have limited time and resources? Use student volunteers, of course! In this presentation, we will describe how we were able to relocate our 60,000 circulating books without hiring a library moving company, saving our institution thousands of dollars and engaging our students in the monumental task.

Ask, Seek, and Find: Accessing and Acquiring Open Source—Open Access Theological Resources and Practical Resources for Ministry

*Craig Rosenbeck, Graduate Student Assistant—Digital Projects Unit-TRAIL, University of North Texas*

Theological library resources are imperative to Bible college or seminary students. Theological libraries provide a plethora of electronic library resources for students to access within the library and off campus; however, the majority of theological resources are available only for current students. The need for these resources does not cease after a student's graduation because he or she needs resources while serving in ministry. This poster session will illustrate my goal to create a guide of open source electronic resources to assist theological librarians to serve alumni of their institutions.
Can You Hear Me Now? Creating a Class in Blackboard to Reach out to Students

Robert Burgess, Digital Resources Librarian, Southwestern Baptist Theological Seminary

The SBTS library has experienced challenges in finding ways to make our resources accessible to students. No matter how many emails and social media posts that we do, many of our students are not aware of the vast number of sources that we have in our collection. One place that all students go to is Blackboard. This past academic year, our library was able to create a Blackboard class which has embedded videos and links to our LibGuides that may have been too hidden for our students. This poster presentation will focus on the benefits and challenges of utilizing Blackboard to reach students.

The Changing World of Reference Services at Tennessee Technological University (TTU) Library

David Hajdik, Research Librarian, Tennessee Tech University

A few years ago, reference services at TTU Volpe Library was only a staffed reference desk. We have progressed and adapted to the changing times, incorporating a variety of reference services for our students. This presentation will provide an overview of where our library is today and what the environment of reference/research services in university libraries should look like in the future.

Assessing the Library: A Christian Liberal Arts College’s Library-Wide Assessment Project

Amy James, Emerging Technologies Librarian, Assistant Professor, Spring Arbor University

During the academic year of 2015–2016, we evaluated three main elements of the library: our virtual space, our physical space, and our freshman research instruction program. This poster will showcase the various methods that we used to assess each of these elements. It will also include a recap of our findings and their impact on our library.

Teacher Training and Library Development in Haiti - Expectations, Experience, and Beyond

Ann Manginelli, Instructional Services, Nursing, and SoTL Librarian, Tennessee Tech University

Mountain Faith Missions hosts an annual professional development workshop for Haitian teachers and sustainable small libraries that provide resources for teachers and students. This poster presentation will cover the work that has been done through Mountain Faith Missions, plans for the upcoming teacher workshop, the status of libraries in Haiti, and the future of small libraries with MFM schools. Woven throughout the content will be lessons learned and important considerations when working with schools and libraries in developing countries.
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VENDOR EXHIBIT DIRECTORY

TIME: 10 AM–4 PM | DATE: WEDNESDAY, JUNE 14, 2017 | LOCATION: HANSEN & BLUE GYM

We appreciate the participation of all these vendors and thank them for their support of the ACL Conference!

**Baker Academic and Brazos Press**
6030 E. Fulton
Ada, MI 49301
bakeracademic.com
616-676-9185
Contact: Debbie Deacon
ddeacon@bakerbooks.com
(Unstaffed Booth)

**Baker Book House**
2768 E. Paris Ave.
Grand Rapids, MI 49506
bakerbookstore.com
616-957-3110
Contact: Dave Baker
dave.baker@bakerbookstore.com

**bePress Digital Commons**
2100 Milvia St.
Suite 300
Berkeley, CA 94704
bepress.com
510-655-1200
Exhibitor: Dave Stout
dstout@bepress.com

**Christian Periodical Index** (CPI)
Association of Christian Librarians
PO Box 4
Cedarville, OH 45315
acl.org/cpi
937-766-2255
Exhibitors: Carrie Beth Lowe & Sarah Wessel
cpi@acl.org

**Christian Small Publishers Association**
PO Box 481022
Charlotte, NC 28269
christianpublishers.net
704-277-7194
Contact: Sarah Bolme, Director
cspa@christianpublishers.net
(Tote Bag Insert Sponsor)

**EBSCO**
10 Estes Street
Ipswich, MA 01938
ebsco.com
205-981-4678
Exhibitors: Terrie Kelty and Pat Murray
egold@ebsco.com

**Emery-Pratt**
1966 W. M-21
Owosso, MI 48867
emery-pratt.com
800-248-3887
Exhibitors: Byron Shattuck and Avery Weaver
chris.balmer@emery-pratt.com
(Refreshment Break Sponsor)

**Fortress Press**
PO Box 1209
Minneapolis, MN 55440
fortresspress.com
612-330-3165
Exhibitor: Will Bergkamp
knutsonk@1517.media

**Hendrickson Publishers**
140 Summit St.
Peabody, MA 01960
hendrickson.com
Contact: Meg Rusick
mrusick@hendrickson.com
(Promotional E-mail Sponsor)

**InterVarsity Press**
430 Plaza Drive
Westmont, IL 60559
ivpress.com
630-734-4000
Exhibitor: Justin Lawrence
jplawrence@ivpress.com
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Lamplighter Publishing
23 State Street
Mt. Morris, NY 14510
lamplighter.net
888-246-7735
Exhibitors: Mary VanDort and Scott VanDort
nicole@lamplighter.net

OCLC (Online Computer Library Center, Inc.)
6565 Kilgour Place
Dublin, Oh 43017
ocl.org
614-761-5119
Exhibitor: Don Litner
semigelm@oclc.org

Polygon
2008 Bloomingdale Rd
Glendale Heights, IL 60139
polygongroup.us
732-567-0440
Exhibitors: Matt DeCirce and Jimmy Karr
matt.decirce@polygongroup.com

ProQuest
789 E. Eisenhower Parkway
P.O. Box 1346
Ann Arbor, MI 48106
proquest.com
800-521-0600
Exhibitor: Mary Hellner
mary.hellner@proquest.com

Reformation Heritage Books
2965 Leonard St. NE
Grand Rapids, MI 49525
heritagebooks.org
616-350-6048
Exhibitors: David Woollin and Steve Renkema
david.woollin@heritagebooks.org

Springshare
801 Brickell Ave
Suite 900
Miami, FL 33131
springshare.com
256-529-9294
Exhibitor: Kevon Petralia
bill@springshare.com

Steelcase Education
901 44th Street
Grand Rapids, MI 49508
steelcaseeducation.com
616-780-0358
Exhibitor: Steve Batdorf
sbatdorf@steelcase.com

Stop Falling Productions
237 E 5th St. #159
Eureka, MO 63025
stopfalling.com
636-257-1335
Exhibitor: Sarah Hedrick
info@stopfalling.com

Wm. B. Eerdmans Publishing
2140 Oak Industrial Drive NE
Grand Rapids, MI 49505
eerdmans.com
616-459-4591
Exhibitor: Joel Lawrence
iwolf@eerdmans.com

The Worden Company
199 East 17th Street
Holland, MI 49423
wordencompany.com
616-355-3043
Exhibitors: Cindy Meiste and Linda Visscher
cmeiste@wordencompany.com
CAMPUS INFORMATION

The Conference Services staff is on-call to assist with your needs and questions. They are trained to serve you, are familiar with the campus and community, and will be able to answer most of your questions. Please contact them or a member of our library staff immediately in the event of an emergency. Contact information will be posted in the dorms. For conference program questions, please contact April VanPutten at (616) 437-5129.

ATM & CAMPUS STORE
An ATM is located inside the main entrance of the Gainey Conference Center (dining hall). The campus bookstore is open 12 pm–6 pm on Tuesday and Thursday and is located in Faber Hall.

CAMPUS SAFETY & MAINTENANCE
A security officer is on duty 24-hours/day and can be reached at (616) 949-5300. For housekeeping needs, contact Campus Services at (616) 949-5300.

CHECK-IN PROCESS
On-site registration and check-in for conference will take place based on the below schedule:

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sun., June 11</td>
<td>2–9 pm</td>
<td>Miller Library Lobby</td>
</tr>
<tr>
<td>Mon., June 12</td>
<td>8 am–9 pm</td>
<td>Miller Library Lobby</td>
</tr>
<tr>
<td>Tues., June 13</td>
<td>7:45–8:45 am</td>
<td>Christ Chapel Lobby</td>
</tr>
<tr>
<td>Wed., June 14</td>
<td>7:45–8:45 am</td>
<td>Christ Chapel Lobby</td>
</tr>
</tbody>
</table>

Those staying on campus will be provided with a key to access dorm facilities. Conference participants who arrive before or after these times should make arrangements in advance with Campus Safety at (616) 949-5300 or April McKinion at confreg@acl.org, so we may notify Campus Safety of your anticipated arrival time.

CHECK-OUT PROCESS
Check-out from campus housing is 10 am–8 pm on Thursday, June 15 and Friday, June 16 from 10 am–12 pm. Please leave trash bags and linens in the room upon check-out. Keys should be placed in the key envelope when you check-out. If you are leaving before 10 am on Thursday or Friday, please place the key envelope in the library's book drop. Otherwise, return the keys (inside the envelope) to the library when you check-out. All rooms must be vacated by noon on Friday, June 16, 2017.

FITNESS OPPORTUNITIES
The sidewalk around the pond is just under one mile for those seeking outdoor exercise. There are racquetball courts and an indoor track in the Hanson Athletic Center for those seeking indoor facilities.

FOOD SERVICE
Meal times are posted on the conference schedule. If you miss a meal or are looking for non-cafeteria options, check out the conference libguide for local restaurants (http://library.cornerstone.edu/acl2017). Within walking distance of campus are Gus's (salad, sandwiches, pizza, coffee, and ice cream) and Red Hot Inn (cafeteria style fast food—burgers, sandwiches, coney dogs).

INTERNET ACCESS
Wireless internet is available throughout campus on the CU-Guest network. Select the CU-Guest Wireless network. In your browser, click on Connect As Guest. Miller Library offers full access to Mac and PC computers with printing available.

LAUNDRY SERVICES
There is a laundry room in each dorm. You can check out a laundry card from the library circulation desk and also pick up a laundry soap pod and fabric softener sheet. Laundry services are provided by InterVarsity Press.

LIBRARY HOURS
Sun.: 2–8 pm        Mon.–Wed.: 10 am–10 pm
Thurs.: 10 am–8 pm   Fri.: 10 am–5 pm

LOCAL ATTRACTIONS
Cornerstone University Library staff have created a supplemental Libguide (http://library.cornerstone.edu/acl2017) with information on local attractions and dining.

MEDICAL SERVICES
<table>
<thead>
<tr>
<th>Mercy Health Urgent Care</th>
<th>Spectrum Urgent Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>1471 E Beltline Ave NE #201</td>
<td>2750 E Beltline Ave NE</td>
</tr>
<tr>
<td>Grand Rapids, MI 49525</td>
<td>Grand Rapids, MI 49525</td>
</tr>
<tr>
<td>(616) 685-3414</td>
<td>(616) 391-6230</td>
</tr>
</tbody>
</table>

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Cornerstone University, Grand Rapids, MI | June 12–15, 2017 | 61st Annual Conference of ACL | #ACLib17
CAMPUS MAP

MAP KEY

1. Ketcham Bldg. (Admissions/Financial Aid Welcome Center)
2. Warren Faber Hall (Bookstore/Campus Safety)
3. Balthouse Hall
4. Gordon Hall
5. Christ Chapel
6. Welch Clock Tower
7. Gainey Conference Center
8. Carman Student Union
9. Quincer Hall
10. Miller Hall
11. Faculty Office Building
12. Pickitt Hall
13. Koshley Hall
14. Van Osdol Hall
15. Cook Hall
16. Softball Field
17. Central Hall
18. DeWitt Baseball Field
19. Soccer Field
20. Fuller Hall
21. Knol Hall
22. Morris Hall
23. Babcock Hall
24. Crawford Hall
25. 1128 Leffingwell
26. 1142 Leffingwell
27. 1158 Leffingwell
28. 1180 Leffingwell
29. 2830 Leonard
30. 2968 Leonard
31. CU Community Garden
32. Wood Seminary Building
33. Pirsig/DeBruyn Chapel
34. Matthews Performing Arts Center
35. Workshop/Theatre Greenrooms & Storage
36. 3014 Leonard
37. 3120 Leonard
38. Cornerstone University Radio
39. Hansen Athletic Center
40. Miller Library
41. Redemption Crosses
42. Administration Building
43. Fall Sculpture
44. Dameron Hall
45. Creation Sculptures
46. Theatre Costume Storage & Rentals
47. Campus Services (2901 Bradford St.)
# Schedule

## Monday, June 12

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8am–9pm</td>
<td>Arrival &amp; Registration [ML]</td>
<td></td>
</tr>
<tr>
<td>8:30am–4pm</td>
<td>Pre-Conference #1 [ML 201]</td>
<td></td>
</tr>
<tr>
<td>9am–12pm</td>
<td>Pre-Conference #2 [ML 202]</td>
<td></td>
</tr>
<tr>
<td>12–1pm</td>
<td>Lunch [GY]</td>
<td></td>
</tr>
<tr>
<td>1–4pm</td>
<td>Pre-Conference #3 [ML 203]</td>
<td></td>
</tr>
<tr>
<td>4:15–5pm</td>
<td>First-Time Atten./Ambassadors Mtg [ML]</td>
<td></td>
</tr>
<tr>
<td>5–6pm</td>
<td>Dinner [GY]</td>
<td></td>
</tr>
<tr>
<td>6–6:30pm</td>
<td>Welcome &amp; Dessert Reception [GY]</td>
<td></td>
</tr>
<tr>
<td>6:45–7:30pm</td>
<td>Entertainment—River City Improv [GY]</td>
<td></td>
</tr>
<tr>
<td>7:30–9pm</td>
<td>Library Tours &amp; Lawn Games [ML/GY]</td>
<td></td>
</tr>
<tr>
<td>7:45–8:15pm</td>
<td>Workshop Presenters Meeting [BH 131]</td>
<td></td>
</tr>
</tbody>
</table>

## Tuesday, June 13

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>6–7am</td>
<td>Prayer Walk [ML]</td>
<td></td>
</tr>
<tr>
<td>7–7:50am</td>
<td>Breakfast [GY]</td>
<td></td>
</tr>
<tr>
<td>8–8:30am</td>
<td>Devotions &amp; Worship [CC]</td>
<td></td>
</tr>
<tr>
<td>8:45–10:30am</td>
<td>Keynote: Mr. Steven Bell [CC]</td>
<td></td>
</tr>
<tr>
<td>10:30–11am</td>
<td>Break [GY/BH Patio]</td>
<td></td>
</tr>
<tr>
<td>11am–12pm</td>
<td>Workshop #1 [BH &amp; FB]</td>
<td></td>
</tr>
<tr>
<td>12–1pm</td>
<td>Lunch [GY]</td>
<td></td>
</tr>
<tr>
<td>1:15–2:30pm</td>
<td>Business Meeting [GY]</td>
<td></td>
</tr>
<tr>
<td>2:30–2:45pm</td>
<td>Break [GY Patio]</td>
<td></td>
</tr>
<tr>
<td>2:45–3:45pm</td>
<td>Workshop #2 [BH &amp; FB]</td>
<td></td>
</tr>
<tr>
<td>4–5pm</td>
<td>Liberal Arts Section Meeting [BH 100]</td>
<td></td>
</tr>
<tr>
<td>4–5pm</td>
<td>Bible College Section Meeting [FB 115]</td>
<td></td>
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<tr>
<td>4–5pm</td>
<td>Sui Generis Section Meeting [BH 131]</td>
<td></td>
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<tr>
<td>4–5pm</td>
<td>Exploring a Seminary Sec. Mtg [FB 116]</td>
<td></td>
</tr>
<tr>
<td>5–6pm</td>
<td>Dinner [GY]</td>
<td></td>
</tr>
<tr>
<td>6:15pm</td>
<td>Optional tour of GVSU Library [ML] AND Lakeshore Excursion, if registered.</td>
<td>ML</td>
</tr>
</tbody>
</table>

## Wednesday, June 14

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>6–7am</td>
<td>Prayer Walk [ML]</td>
<td></td>
</tr>
<tr>
<td>7–7:50am</td>
<td>Breakfast [GY]</td>
<td></td>
</tr>
<tr>
<td>8–8:30am</td>
<td>Devotions &amp; Worship [CC]</td>
<td></td>
</tr>
<tr>
<td>8:45–9:45am</td>
<td>Workshop #3 [BH &amp; FB]</td>
<td></td>
</tr>
<tr>
<td>10–10:30am</td>
<td>Break [HN]</td>
<td></td>
</tr>
<tr>
<td>10am–12pm</td>
<td>Poster Sessions #1 [HN]</td>
<td></td>
</tr>
<tr>
<td>10am–4pm</td>
<td>Vendor Exhibits [HN &amp; BG]</td>
<td></td>
</tr>
<tr>
<td>12–1pm</td>
<td>Lunch [GY]</td>
<td></td>
</tr>
<tr>
<td>1:15–2:15pm</td>
<td>CLC Meeting [BH 100]</td>
<td></td>
</tr>
<tr>
<td>2–4pm</td>
<td>Poster Sessions #2 [HN]</td>
<td></td>
</tr>
<tr>
<td>2:15–2:45pm</td>
<td>Special Break [HN]</td>
<td></td>
</tr>
<tr>
<td>3–4pm</td>
<td>Retiree Koffee Klatch [ML 204]</td>
<td></td>
</tr>
<tr>
<td>4–5pm</td>
<td>Workshop #4 [BH &amp; FB]</td>
<td></td>
</tr>
<tr>
<td>5–6pm</td>
<td>Dinner [GY]</td>
<td></td>
</tr>
<tr>
<td>6–7pm</td>
<td>CPI Indexers Meeting [ML 201]</td>
<td></td>
</tr>
<tr>
<td>6:30–7:30pm</td>
<td>Emerging Lib. Prof. IG [ML 202]</td>
<td></td>
</tr>
<tr>
<td>6:30–7:30pm</td>
<td>Info. Literacy Interest Group [ML 203]</td>
<td></td>
</tr>
<tr>
<td>6:30–7:30pm</td>
<td>Solo Librarians IG [ML 204]</td>
<td></td>
</tr>
<tr>
<td>7:30–10pm</td>
<td>Game Night [ML]</td>
<td></td>
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</tbody>
</table>

## Thursday, June 15

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>6–7am</td>
<td>Prayer Walk [ML]</td>
<td></td>
</tr>
<tr>
<td>7–7:50am</td>
<td>Breakfast [GY]</td>
<td></td>
</tr>
<tr>
<td>8–8:30am</td>
<td>Devotions &amp; Worship [CC]</td>
<td></td>
</tr>
<tr>
<td>8:45–9:45am</td>
<td>Workshop #5 [BH &amp; FB]</td>
<td></td>
</tr>
<tr>
<td>10–10:30am</td>
<td>Lite Break [GY/BH Patio]</td>
<td></td>
</tr>
<tr>
<td>10:45–11:45am</td>
<td>Workshop #6 [BH &amp; FB]</td>
<td></td>
</tr>
<tr>
<td>12–4pm</td>
<td>Closing Banquet &amp; Garden Tour [MG]</td>
<td></td>
</tr>
</tbody>
</table>

## Key

- **BG** Blue Gym
- **BH** Bolthouse
- **CC** Christ Chapel
- **FB** Faber
- **GY** Gainey
- **HN** Hansen
- **MG** Meijer Gardens (off campus)
- **ML** Miller Library